

# EDUCATIONAL AND LITERARY CONTRIBUTION OF DR. BRAJESH KUMAR GUPTA 'MEWADEV'



- \* DR. RAJEEV AGRAWAL
- \* MAAN SINGH
- \* PRAHLAD

# **EDUCATIONAL AND LITERARY CONTRIBUTION OF DR. BRAJESH KUMAR GUPTA 'MEWADEV'**

**DR. RAJEEV AGRAWAL**

**Associate Professor - Education  
Atarra Post Graduate College, Atarra Banda**

**MAAN SINGH**

**B.Tech., M.Ed.**

**PRAHLAD**

**M.A . (Education), B.Ed.**

# **EDUCATIONAL AND LITERARY CONTRIBUTION OF DR. BRAJESH KUMAR GUPTA 'MEWADEV'**

**DR. RAJEEV AGRAWAL**

**MAAN SINGH**

**PRAHLAD**

**ALL RIGHTS RESERVE**

**E-Book Edition : 2024**

**Price :₹ 21**

**ISBN Number : 978-93-342-4782-4**

**PUBLISHER-**

**PrahlaD**

**VILLAGE- PADERI, POST- MARJHA,  
THANA- PAILANI, DISTRICT- BANDA  
(UTTAR PRADESH), PIN CODE -210126**

**Mob- 9451707932**

**E-mail: p96263044@gmail.com**

## Preface

---

---

Education is the most important means of development of any nation or society. Any nation can progress only when all the citizens of that nation get the best opportunities for development and are able to take advantage of those opportunities. Humans are considered to be the most unique, thoughtful and active creatures on earth. Education is that process of human development, which develops a person in all aspects and takes him to the highest peak of success. Education is a lifelong process, which starts from birth and continues till death. A man always keeps learning throughout his life.

Education develops the physical, mental, social, moral, character, emotional and spiritual powers of a person and makes him capable of creating his own distinct identity in the world. In fact, education is a medium of propagation of knowledge and its purpose is to convey all the values of life from one generation to the other and to prepare the future generation to face the challenges to come. Teachers play a pivotal role in the holistic development of individuals. In today's society, it is increasingly rare to find educators who serve with unwavering dedication and uphold the highest standards of education. Dr. Brajesh Kumar Gupta from Banda, U.P. stands out as one such exemplary teacher. Thus, I have chosen to research his significant contributions to the field of education.

The title of the presented research work is, "**Educational and Literary Contribution of Dr. Brajesh Kumar Gupta 'Mewadev'**". This dissertation has been divided into five chapters.

The first chapter is 'Introduction'. Under which, problems of the current education system, emergence of the problem, objectives of the study, research method, importance and significance of the study have been described.

In the second chapter, a survey of literature related to the study has been done, under which a review and conclusion of certain research studies related to the study has been presented.

The third chapter is related to the biography and works of Dr. Brajesh Kumar Gupta 'Mewadev'. Under which, various aspects of his childhood, family tradition, study journey, domestic life, teaching journey, contribution in the field of education and literature and awards have been discussed in detail.

The fourth chapter mentions the literary creation of Dr. Brajesh Kumar Gupta 'Mewadev'. In which various poetic collection and editorial works written by him are described.

The fifth chapter presents the conclusions, educational implications, suggestions of the study and suggestions for further research.

Every research work is objective and this objective can be meaningful only when the results of the research work are implemented properly. The presented research work is an effort in this direction. This research will definitely prove to be helpful in highlighting the contribution of Dr. Brajesh Kumar Gupta 'Mewadev' in the field of education.

25/03/2025

Dr. Rajeev Agrawal

Maan Singh

Prahlad

# INDEX

<b>Chapter</b>	<b>Title</b>	<b>Page No.</b>
<b>Chapter 1</b>	<b>Introduction</b>	<b>01-12</b>
	<b>1.1 Education: The Process of Development</b>	
	<b>1.2 Problems of Current Education System</b>	
	<b>1.2.1 Commercialization of education</b>	
	<b>1.2.2 Politicization of Education</b>	
	<b>1.2.3 Negative Impact of western culture         on education</b>	
	<b>1.2.4 Negligence of education</b>	
	<b>1.2.5 Negligence of Indian culture</b>	
	<b>1.2.6 Lack of qualified teachers</b>	
	<b>1.3 Emergence of the Problem</b>	
	<b>1.4 Statement of the Problem</b>	
	<b>1.5 Objectives of the Study</b>	
	<b>1.6 Method of the Study</b>	
	<b>1.6.1 Descriptive study method</b>	
	<b>1.6.2 Case Study Method</b>	
	<b>1.7 Significance and Importance of the Study</b>	
<b>Chapter 2</b>	<b>Review of Related Literature</b>	<b>13-26</b>
	<b>2.1 Introduction</b>	
	<b>2.2 Research Related to the Study</b>	
	<b>2.3 Conclusion</b>	

## **Chapter 3 Biography of Dr. Brajesh Kumar Gupta 27-42 ‘Mewadev’**

- 3.1 Beginning of Journey**
- 3.2 Family Tree**
- 3.3 Marriage And Family**
  - 3.3.1 Brief Introduction of Mrs. Varsha Gupta ‘Samprabha’**
- 3.4 Study Journey**
- 3.5 Contribution Towards Education and Literaturte**
  - 3.5.1 As an Educator**
  - 3.5.2 As a Convener & Organizing Secretary**
- 3.6 Award and Recognitions**
  - 3.6.1 Honorary Doctorates**
  - 3.6.2 Awards**
- 3.7 People’s Perspective on Dr. Brajesh Kumar Gupta**
- 3.8 More About Dr. Brajesh kumar Gupta**

## **Chapter 4 Literary contribution of ‘Mewadev’ 43-57**

- 4.1 Anthologies Published By ‘Dr. Mewadev’**
  - 4.1.1 The Rain**
  - 4.1.2 Articulate Verses of Brajesh for Feelings**
  - 4.1.3 Lovely Droplets of the Ken River**
  - 4.1.4 Symphony of Lyrical Musings**

**4.1.5 Blooming Verses from the Soil of  
Amlor**

**4.2 Collection of Short Stories**

**4.2.1 My Imaginations to Come Up with  
Each**

**4.2.2 हम भी बड़े होंगे (translation)**

**4.2.3 The Forest of Cactus (Translation)**

**4.3 Literature Edited by Dr. Mewadev**

<b>Chapter 5</b>	<b>Conclusion and Suggestions</b>	<b>58-65</b>
------------------	-----------------------------------	--------------

**5.1 Conclusion**

**5.2 Educational Implications**

**5.3 Suggestions**

**5.4 Suggestions for Further Research**

<b>Bibliography</b>	<b>66-67</b>
---------------------	--------------

<b>Appendix</b>	<b>68-75</b>
-----------------	--------------

**i. Newspaper Cuttings related to study**

**ii. Photo of Researcher with Dr. B. K. Gupta ‘Mewadev’**

**iii. Biodata**

**INTRODUCTION**

---

**1.1 EDUCATION: THE PROCESS OF DEVELOPMENT**

Education is a process of acquiring knowledge, technical proficiency, proper conduct, knowledge, etc. Thus, it focuses on skills, trades or professions, and mental development. Education is the effort of one generation to transfer its knowledge to the next generation. In this view, education works as an institution, which plays an important role in connecting the individual with the society and maintains the continuity of the culture of the society. The child learns the basic rules, systems, norms, and values of society through education. A child is able to connect with society when he is oriented towards the history of that particular society. Education is a process that develops a person's inherent potential and personality. This process socializes him to play the role of an adult in the society and provides the skills and necessary knowledge to the individual to become a valuable member of society and a responsible citizen. The word education is formed by adding the suffix 'अ' to the root word **शिक्षा** of Sanskrit language. **शिक्षा** means learning and teaching. Therefore, the word 'education' means the act of learning and teaching. Education in the broadest sense is a purposeful social process that always goes on in a society, through which man's innate powers are developed, his knowledge and skills are increased and his behavior is changed, and thus he is made a civilized, cultured, and capable citizen. Man acquires and makes new

experiences every moment, which affects his day-to-day behavior. His teaching and learning take place informally through various groups, festivals, newspapers, radio, television, etc. This learning and teaching come in a broad and detailed form of education. In the narrow sense, education is a purposeful social process that runs in a planned manner in a society at a certain time and in certain places (school, college) through which the student learns to pass the related examinations by studying the funded curriculum.

Education plays a pivotal role in shaping individuals and societies, serving as a cornerstone for personal, economic, and social development. It is the primary means through which people acquire the knowledge, skills, and critical thinking abilities necessary to navigate and succeed in a complex world. On a personal level, education fosters intellectual curiosity, enhances problem-solving abilities, and promotes emotional and social growth by exposing individuals to diverse viewpoints and experiences. Economically, it opens doors to better job opportunities and higher income potential, providing individuals with the tools to adapt to an ever-evolving job market and contribute meaningfully to economic progress. Moreover, education has profound social benefits; it encourages civic engagement, community involvement, and the development of empathy and understanding, which are crucial for reducing social inequalities and fostering harmonious societies. It also positively impacts health outcomes, as educated individuals are more likely to make informed decisions about their well-being and lead healthier lives. Beyond individual benefits,

education drives innovation and progress by nurturing creativity and advancing scientific and technological discoveries that address global challenges. Ultimately, education empowers people by equipping them with the knowledge and skills to advocate for their rights, improve their circumstances, and contribute to the collective advancement of society, making it an essential element for a thriving and equitable world.

## **1.2 PROBLEMS OF CURRENT EDUCATION SYSTEM**

### **1.2.1 Commercialization of education**

The Government of India did not constitute many commissions regarding the commercialization of secondary education. But acted on his advice. But still, the situation did not improve much. Regarding this, the Kothari Commission 1964 has said – Despite repeated advice, this is an unfortunate thing. That vocational education at the school level is considered a poor-quality education the final election is held by parents and students. Commercialization of education means in general terms.

Training in any professional means teaching a business to the student so that he can earn his living easily. Along with education, arrangements should also be made for those courses which will make the students skilled in any profession along with education.

### **1.2.2 Politicization of Education**

Most people are surprised. Why is it necessary to increase political awareness in schools? Do you find yourself in such a scenario? Where there is a debacle regarding the relationship between politics and

education. Don't hesitate to use Barack Obama as a perfect example. The former US President is considered to be one of the greatest leaders of the modern era and his exemplary leadership style is one of the most brilliant phenomena that many want to learn from. Therefore, how he got the most enviable leadership position in the United States should suffice as the best example to refute the need to integrate more sessions that bring together politics and education. The primary role of education is to educate by improving a student's reading, comprehension and understanding. The idea of a world ruled by uneducated leaders is baseless. This doesn't seem plausible, does it? That is why it is important to keep this in mind. Being book smart doesn't indicate much about effective leadership, but it helps as one of many events that is essential to make a great leader. Education broadens one's thinking far more.

Political Science and Law are enough as the best courses. Who cleverly connects the bond between politics and education. The inclusion of politics in educational institutions either through effective leadership systems or through courses helps in shaping future leaders. It also educates the public as to how the administrative processes work. Every journey starts with a step. In such cases, having political events in schools helps the students to prepare for their future careers. It must be decided that politics happens not only at the state and national level. But it also happens in the corporate world. Students exposed to such an environment stand a better chance of becoming policy advisors as well as enthusiastic researchers for both government and corporate

agencies. Therefore, politics and education show the value of their symbiotic relationship as they both redefine each other.

Politics and education are two such areas. Which rely on similar topics of learning. The fact of the matter is, every teacher was once a student. Every leader was once a trainee leader. However, one thing remains constant. Knowledge is paramount. These incidents should be the necessary examples to illustrate this. There will always be a symbiotic bond between politics and education.

### **1.2.3 Negative Impact of western culture on education**

The present education system is in decline. Not only students but also parents and teachers are responsible for this. In which teachers gave their views on the current education system. The ancient Guru-Shishya tradition was our native education system in which students were bound by discipline and respect for the Guru. Used to get education. But now the situation is not like this. Education has become commercialized. The reason for this is that the current education system is in decline. Even parents do not pay attention to this. Parents also send us to teachers. However, they do not try to understand that the present education system is in decline. Not only the students but also the parents and teachers are responsible for this. The breakdown of the ancient Guru-disciple tradition has led to the present deterioration of education. The Western education system has attacked our culture. All of us, including diplomats, will have to think deeply about this and seriously make changes in the education system. At present, there has been a

decline in teacher-student relations. This has come to the level of a formality. The feeling of giving respect among students has decreased. Not only the students are guilty of this, but teachers are also responsible to a great extent. It is being seen that in many places' teachers take the wrong advantage of this honour. In the past, the Guru-disciple relationship was selfless but currently, it has become selfish. Teachers have crossed all limits of earning money. Due to which this erosion is being seen. The time has come for parents, teachers and students to think. Secondly, the Western education system is also responsible for this degradation. To re-establish it, some kind of educational arrangement will have to be made. The breakdown of the ancient Guru-disciple tradition has led to the present deterioration of education. There are many reasons for the decline in the current education system. The decline of the government education system led to the rise of private coaching classes and private schools. Government schools neither have strong infrastructure. Nor are there qualified teachers which has led to the commercialization of education which is now at its peak. In this parallel education system, earning money has become the main objective.

#### **1.2.4 Negligence of Education**

Education is the backbone of the development of any state. Primary education is like the foundation of a building. If the foundation itself has become weak then the hope of a strong building becomes meaningless. Unfortunately, this is what is happening in all government

schools. There is a lack of infrastructure and teachers in schools. One teacher is handling five classes each. Due to such a situation, parents avoid enrolling their children in government schools and give preference to private schools. Due to the pathetic condition of government schools, private schools have opened in every street. Many private schools have made education a business and are exploiting the parents to the fullest. Talking about the government school, there has been no teacher here for four years. Such news is shocking and also puts a question mark on the functioning of top officials of the government and the education department. It is even more surprising if this is the situation in Punjab, which is counted among the prosperous states of the country. After all, how much time does the government need to make arrangements for teachers in schools? Is the government so helpless that it cannot even appoint a teacher to the school in four years? There is a teacher in the village school so she has been to school for three years. Here, an NRI has arranged for two teachers to teach the children by paying salaries at his level. In such a situation, the future of the children studying there will certainly be affected. About five years ago, the Central Government enacted the Right to Education Act. Its objective was that every child should get an education because it is his right. But it is not enough just by making the law, the governments will have to see whether the work is being done as per the law or not. Teachers should be dealt with strictly, because neglecting education is like playing with the future of the country.

### **1.2.5 Negligence of Indian Culture**

Indian culture is very unique. All its principles are completely scientific. And all principles have only one objective. To do welfare of human beings. Values and culture have great importance in human life. The secret to a family's success and prosperity is to have well-rounded children. Therefore, every parent must make their children moral and protect them from bad values , and sow the seeds of ideals and values in them right from childhood but today Indian culture and traditions seem to be disappearing. Today the tendency of violence and adultery is increasing among children. Why after all? Today the youth is moving away from hard work and patience. The virtuous nature is being suppressed in the society. We are moving towards Western culture. Where the whole world is adopting our Indian culture and traditions. And we are forgetting our culture and adopting their culture. If this is not our foolishness then what is it? Today we have started disregarding our Indian culture. Many ill effects are emerging in society due to neglect of values and blind imitation of a Western lifestyle. For example, many diseases have arisen due to changes in the dietary system, many mental ills have arisen due to changes in the education system and many social ills have arisen due to Western lifestyle.

### **1.2.6 Lack of Qualified Teachers**

The Indian education system is not bad. But the problem is the lack of qualified teachers. Good teachers do not come into the field of teaching without passion for teaching or financial reasons. Unfortunately,

teachers in our country, especially those working in the government school system, are seen as a problem of administration. The focus is on bringing teachers into the classroom rather than developing them. A study conducted by the National Council of Educational Research and Training (NCERT) found that Teachers' feedback is not given any importance in designing the training and local issues are not given any importance.

### **1.3 EMERGENCE OF THE PROBLEM**

Education is a lifelong process in human life. The cooperation of the citizens of any country is very essential in the development and social upliftment of that country. Therefore, education is a social process. In ancient times, education was full of religion, culture and morality. As we moved towards the era of modernity and science. Religion, culture and morality started disappearing from the education system. With the advent of the scientific age, many changes took place in the field of education, education became commercialized and politicized. But unless education introduces the values, ideals and beliefs of life, it cannot be called education.

In modern times, there is a lack of qualified teachers. Where there is a predominance of unqualified teachers. In which the work done by the teachers should be publicized. The works written by them should be implemented in the curriculum. In which the researcher decided to do short

research on the educational contribution of Dr. Brajesh Gupta, a capable teacher, poet and writer of the Banda district.

## 1.4 STATEMENT OF THE PROBLEM

The study is entitled as, "EDUCATIONAL AND LITERARY CONTRIBUTION OF Dr. BRAJESH KUMAR GUPTA 'MEWADEV' "

## 1.5 OBJECTIVES OF THE STUDY

The objectives of the presented mini-research are as follows—

- To study the personality and work of Dr. Brajesh Kumar Gupta 'Mevadev'.
- To study the literary creation of Dr. Brajesh Kumar Gupta 'Mevadev'.
- To study the educational ideas of Dr. Brajesh Kumar Gupta 'Mevadev'.
- To identify the educational implications of the study.

## 1.6 METHOD OF THE STUDY

In any research work, research study methodology is a way to conduct the research process efficiently for meaningful fact-finding about a particular subject. Humans have used many methods to solve problems which are used depending on the nature of the problem. Based on the objective and nature of the presented short research study and considering the problem of the study, the **descriptive study method** and **case study method** have been selected for research work.

### **1.6.1 Descriptive study method**

Descriptive research has the most importance in the field of education and psychology research and it has come into practice widely. According to **John W. Best**, "Descriptive research describes and analyses what is happening. Situations or relationships that actually exist, practices that are ongoing, beliefs, ideas or attitudes that are being observed, processes that are going on, it is related to the experiences that are being gained or the new directions that are being developed."

In fact, before moving forward in solving any problem, a person must be familiar with the subject in which he is working. Therefore, like other sciences, In the beginning of educational research, special attention was paid to clarifying the details of any incident or topic. Before solving the problems related to students, schools, administration, curriculum, or teaching of any subject, a question arises in the mind of the researcher what is the current situation? What is the current status of this topic? The basic objective is to gain knowledge about current conditions, actions, attitudes and situations. However, a descriptive researcher is not concerned only with collecting facts, rather a skilled researcher aims to find and predict relationships between different variables.

### **1.6.2 Case Study Method**

Under this, the researcher makes an in-depth study of any social unit - an individual, family, group, social institution or community. He collects data regarding past events or experiences, present situations and environment that affect his personality. of these elements. After

analysing the relationships, he portrays the situation of that unit. In the case study method, an in-depth study of an individual, group, organization and community is done.

The case study method has been used in the fields of psychology, sociology, and education since the beginning. The case study method in social research was first used by **Frederick Le Play** in 1840 in the study of family budgets.

In the same sense, **P V Young** has defined the case study method as follows, "Case study method is a method by which the biography of a social unit can be investigated and analysed." This study is a marvel of collection, organization, analysis and presentation of data to know the social reality. The case study method is also addressed as a 'single study method' or 'study method of individual'.

## 1.7 SIGNIFICANCE AND IMPORTANCE OF THE STUDY

In the present study, the educational contribution of Dr. Brajesh Kumar Gupta 'Mevadev' has been studied. He is renowned as an ideal teacher of English as well as a writer. And he is benefiting the general public through his writings. Certainly, this short research will be inspiring for teachers, especially the teachers of the English language, they will also be able to spread the fragrance of writing in their lives, apart from this, students and the general public will also be able to contribute towards the upliftment of English language and culture by getting inspiration from his personality and work.

## **REVIEW OF RELATED LITERATURE**

---

### **2.1 INTRODUCTION**

In the process of research, studying the related literature is a scientific and important step of this undertaking. Because a person creates new knowledge based on knowledge accumulated and recorded from his past. Humans are the only creatures who can take advantage of knowledge accumulated over centuries. There are three paths of human knowledge. Collecting knowledge, transferring knowledge to the next generation, increasing knowledge. This fact is especially important in research because the available knowledge plays an active role in coming closer to reality. On a practical basis, all human knowledge is stored in books and journals. Every generation of humans acquires that accumulated knowledge and tries to develop it continuously by thinking, refining it or making complete or partial changes.

For the success of any research work, it is necessary that the researcher uses the library. He should first familiarize himself with as many available books, texts, journals related to his problem as possible and with satisfactory details of research collected in the past years, so that it is known. On which path or which aspect of the problem has been worked upon? Which research technique was used in it? And which aspect of the problem is such that it has not been studied? On practical basis, man keeps trying to move forward towards continuous development by acquiring, thinking, refining, or

making complete or partial changes to the accumulated knowledge. There are three aspects of human knowledge. Collecting knowledge, passing it on to each other, and increasing knowledge. To have a special place in the development of any subject, the researcher should be well aware of the complete principles. By surveying the related literature, the researcher can decide whether the work worth considering has already been done on the subjects related to the research proposed by him or not.

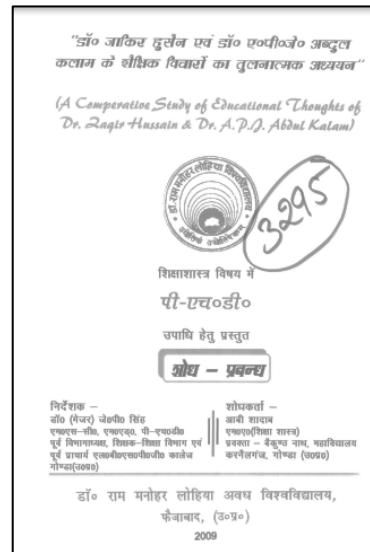
According to the rule of Dr. C.V. Raman, "Any written description related to research cannot be considered appropriate unless that description has the basis of literature related to that research." Research, in any field, aims to obtain as much information as possible in the concerned field. It is because of this nature of human beings that a continuous stream of knowledge has flowed. For centuries, a sequence of it has been going on. This process of knowledge is endless as long as human beings are alive. His thirst for knowledge never ends. What is it, how is it, or should it be? Ignorant of these questions, human life is always curious. This inquisitive nature of his has always given a new form to the knowledge of tomorrow.

## 2.2 RESEARCH RELATED TO THE STUDY

The researcher studied the previous research works related to educational contribution, the details of which are as follows-.

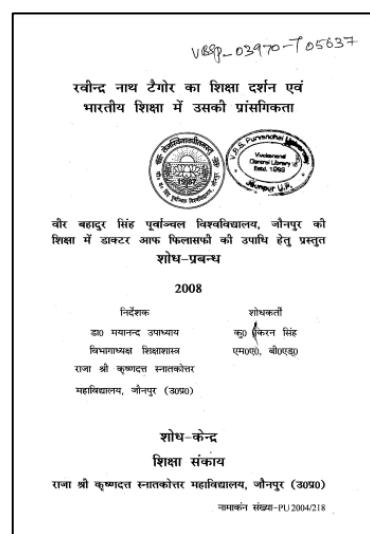
1. **Aabi Shadab (2009)** made a research on "Jakir Husain Evam Dr A P J Abdul Kalam Ke Shaikshik Vicharo ka Tulnatmak Adhyayan." He found that—

- In the thoughts of both, a mixture of tradition and modernity is seen.
- According to both Zakir Sahab and Kalam Sahab, education is the all-round development of the best in children. Educationists also accept this effort of both thinkers.
- The thoughts of both are very relevant to discipline. Both thinkers discuss internal, constructive and effective discipline. They are in favour of eliminating corporal punishment. Even in the present time, they are in favour of internal constructive and effective discipline.
- In the curriculum, both these thinkers have emphasized correlation, coordination, integration and action.



**2. Kiran Singh (2008)** studied Rabindranath Tagore's educational philosophy and its relevance in Indian education and found that--

- Rabindranath Tagore has taken education in a broad sense. He believes that education helps in the physical, intellectual and moral development of a person.
- Tagore also wanted to establish his school away from the noise of the city, in a peaceful environment and in the

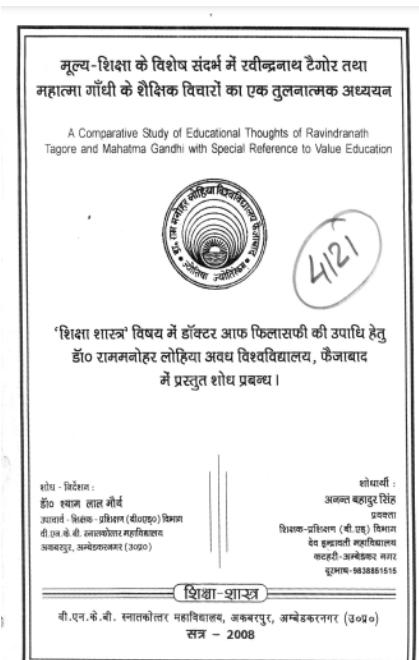


picturesque lap of nature. Where students and teachers could engage in the pursuit of education.

- Tagore wanted that God should be the symbol of human qualities and the ultimate truth should be tested on the touchstone of humanity. The reality of man is humanity.
- The feeling of universalism in the child, there is talk of globalization, the means of communication are increasing. The child should also be encouraged to love the country and abroad.

**3. Anant Bahadur Singh (2008)** did a comparative study of the educational thoughts of Rabindranath Tagore and Mahatma Gandhi in the special context of value education and found that—

- Rabindranath Tagore was not only a high-class poet, singer, musician, dramatist, actor, novelist, essay writer, educationist, philosopher, humanist and nationalist of our country, but he was also a staunch internationalist. He was a true world citizen whose nationalism was by his vast internationalism.



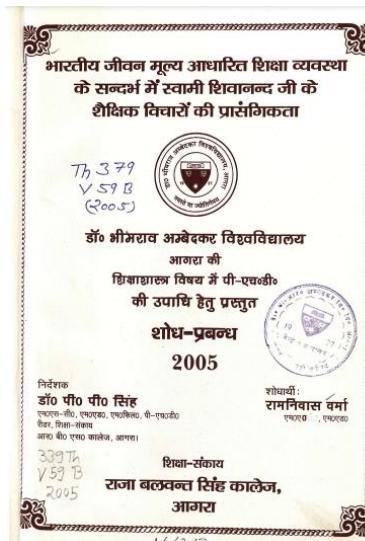
- Writing about him, R. Srinivasa Iyengar writes that Tagore occupies a unique place among the world's greatest educationists because he thought or derived an

educational philosophy and achieved a great degree of success in translating his philosophy into action.

- Dr. Surendranath Das Gupta has written about Rabindranath Tagore that his talent was unique and incomparable and nowhere else is this image found related to tireless hard work, as everyone has said about him. His personality presents such a picture before us which is unique in human history. Maulana Abdul Kalam Azad had said that it is Gurudev's achievement that he filled this void with his efforts. This is a reference to Shanti Niketan.
- Professor Humayun Kabir says that Tagore has brought about a revolution in the ideas of education without breaking the tradition, this clearly shows what progress and change Tagore has brought about in Indian education.

4. **Ramniwas Verma (2005)** did research work on the topic “Bhartiya jeevan mulya aadharit Shiksha vyavastha ke sandrbh mein Swami Shivanand ji ke shaikshik vicharon ki prasangikta”. In his study, he found that—

- Indian culture is basically a life value-based way of life which essentially directs the Indian public mind towards the value systems. These value systems are the source of inspiration for the Indian life system and have always been leading it towards

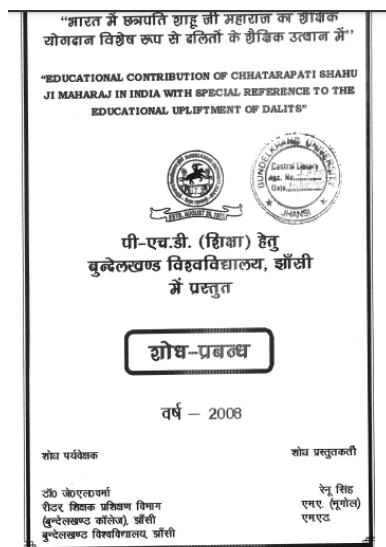


achieving excellent achievements and building a unique human system. Indian culture, even in its simplest sense, presents such a unique example of application and appropriation of life values in public life which gives impetus to Indian life and works to create new Indian life values by inspiring and developing the components of human creativity.

- From the point of view of cultural values, Indian life values can be considered to have emerged from various fields of expertise. These fields of expertise provide the rationale for Indian life values.

**5. Renu Singh (2008)** did research work on Chhatrapati Shahu Ji Maharaj's educational contribution, especially in the educational upliftment of Dalits in India and found that—

- Many qualities of education that are called progressive in modern times are present in Shahu Ji's educational ideas. Freedom, activity, feeling, concentration, thinking, socialization, creativity, expression, personality, respect, all-around development, the



respectable position of teacher, etc. are all the elements in it, which are relevant, useful, and meaningful for education and establish him as the highest educationist.

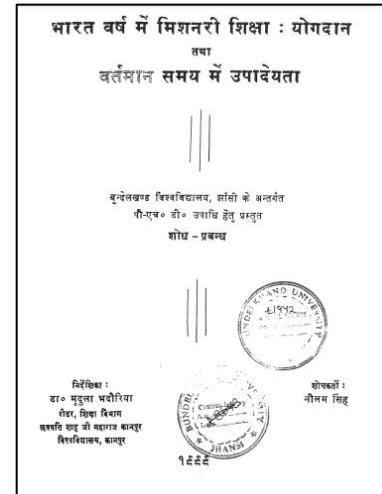
- The principles of education laid down by this great educational philosopher are not only applicable to our country and this era but

applicable to every region and every era. They can be called universal and universal principles.

- By adopting his educational ideas in modern education, India's aimless education system can be guided.

**6. Neelam Singh (1999)** did research on the title "Bharat Varsh me Mishinari Shiksha yogdan tatha vartmaan samay me upadeyta" and found that—

- The educational contribution of missionaries will always be remembered in Indian history. Although the missionaries did not run schools out of pure altruism, their main objective was to propagate Christianity. Still, these people made some important reforms in the working system and organization of the school, due to which our ideas about the form and structure of the school could become clear.



- First of all, the missionaries gave us a new concept of school. Before this, what is a school? And what is called a school? Our ideas about this were not clear. Before the arrival of the missionaries, the condition of the native schools was very deplorable. These schools were mostly located in broken houses, cow sheds, stables or in a part of the house of some talukdar. Thus, what is a school? And what

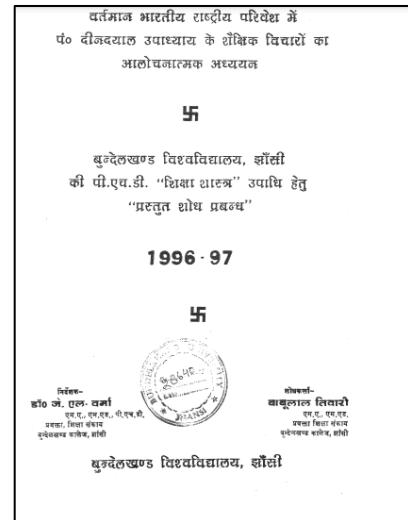
work will be done in the school? The common people did not understand. Missionaries first considered school as the centre of universal education and laid the foundation of formal education in India. Thus, seeing the formal program made by the missionaries for schools, Indians of the present time adopted the program of formal education by learning from their education system.

- Before the arrival of the missionaries, indigenous education was prevalent in India. The curriculum of indigenous education was very narrow and inadequate. The poverty of the country was the main reason for the decline of indigenous education. Most of the people of the country were poor and could not pay even the nominal fees of their children. After the decline of indigenous education, European races entered and along with them European missionaries also came. They chose education as their medium for propagating religion and opened many primary schools. The initial efforts of primary education were made by the missionaries. They aimed to arrange for the education of the children of their colony and to propagate Christianity through education.

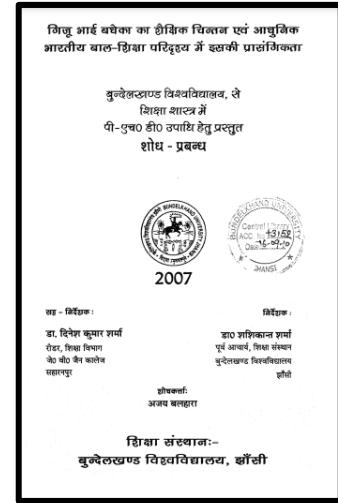
7. **Babulal Tiwari (1997)** critically studied the educational ideas of Pandit Deendayal Upadhyaya in the current Indian national environment and found that—

- Pandit Deendayal ji was a saint politician. Education, culture and religion are his main concepts. He believed that refinement of public opinion is essential for democracy, was against economics-controlled industry and was in favour of religion-controlled economics. He believed that the power to control society is not in politics but in culture, that is why 'culture' became his favourite subject. Hence, he was less of a leader and more of a cultural and educational worker. His focus was more on ideological thinking to increase organisational strength than on politics.
- Deendayal Upadhyaya considered all the ideologies of the West to be incomplete, one-sided and reactionary. He considered the Western depiction of man as a creature with needs of food, clothing and shelter as inconsistent and considered the term 'political animal', 'social animal' or economic animal as one-sided. He believed that Dharma, Artha, Kama and Moksha are the broad and collective needs of human beings. Our political, economic and social ideologies should be developed according to these four Purusharthas. His 'Integral Humanism' emerged from this thought.

**8. Dr. Shashikant Sharma (2007)** studied the educational thinking of Giju Bhai Badheka and its relevance in the modern Indian child-education scenario and found that—



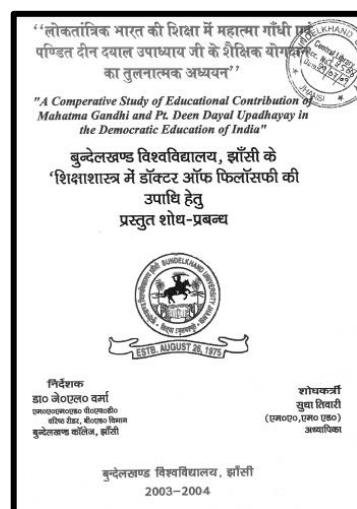
- Giju Bhai emphasizes on the development of values like freedom, fearlessness, self-reliance, truth, love, non-violence, sacrifice, friendship, kindness, renunciation, tolerance, service, social sensitivity, cleanliness, good conduct, simplicity and straightforwardness, good-bad discretion, scientific attitude through education. He has defined values like self-realization, beauty, love, independence, regulation and freedom in a very fundamental way.
- Giju Bhai says that a man can increase the strength of the body, can achieve the splendor of intellect, but even if a man spends his entire life in achieving purity of soul, success will still remain far away. This development is so difficult and so subtle that it cannot be done merely by telling stories or preaching. He says He says that a person who expects truth from others after being taught the lesson of truth is either a fool, ignorant or a hypocrite. In this way, Giju Bhai proves the futility of moral teaching in a didactic way. He says that the most dangerous germs of immorality seem to have entered the veins of those who sing the song of moral teaching. Since they are afraid of the immorality within themselves, they are not capable of fighting it, so they are fighting to remove it from the world. He says that moral teaching corrupts man from the freedom of soul. Man himself follows immorality but wants that the child should become moral, this is never possible.



- Giju Bhai strongly supports giving nature education to the child. He said that by keeping our child away from nature, will we make him a god or a demon? In Giju Bhai's view, the education given by nature is the best social education. With this education, his moral development becomes natural and it remains permanent as a strong base of religious development. The root of self-learning is also contained in nature teaching. Giju Bhai says that nature's teaching nourishes patience and faith. Nature is the first nurse of man's soul and body. Therefore, he should fill his life with the contributions of nature right from childhood. He should acquire the elements of his spiritual development from nature itself.

**9. Sudha Tiwari (2009)** did a comparative study on the educational contribution of Mahatma Gandhi and Pandit Deen Dayal Upadhyaya in the education of democratic India and found that—

- To make the Indian people who were ignorant of their dignified culture, ignorant of foreign rule for centuries, the thoughts of Indian thinkers had to work according to their circumstances, instead of expressing agreement or disagreement with the western thinkers.



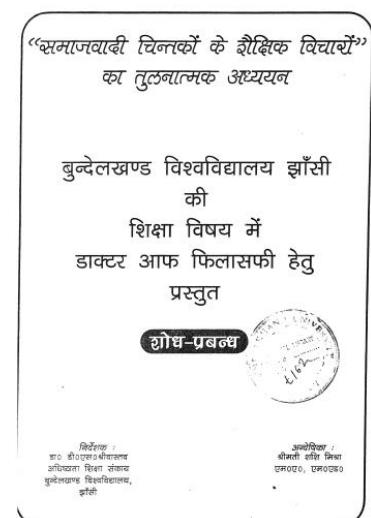
Therefore, it is enough to say that they determined the form of education according to their field and their work. Indian thinkers did

not have the spirit of competition, rather to search for the true values of life. The aim of their education was to awaken and remember those who have been buried in the abyss of time.

- Some people are made historical by historical events, while some people create history themselves. Mahatma Gandhi himself was such a man who, through his He created history by paving his own path with the qualities, virtues and great deeds of his mind, heart and brain. As a national leader, he created a new India with his impressive personality and influenced the entire world as a thinker of international repute.
- Mahatma Gandhi's thoughts are completely consistent with the changing scientific and industrial age. If we can adopt his teachings and philosophical thoughts, then we can create 'Ram Rajya' and a new golden age.

**10. Shashi Mishra (2002)** did " a comparative study on the educational ideas of socialist thinkers" and found that—

- From the Indian point of view, philosophy and life have been so closely connected that no difference was seen between them. In ancient times, the field of philosophy was the field of the entire life. Maharishis used to see the truth by doing penance and applied it in life and imparted the teachings of their practical experience to others.



- The goal before Indian philosophers was the total destruction of sorrows and the attainment of complete happiness or salvation. They had discovered the path to achieve it from their point of view, so despite some differences between them, there is similarity on some important questions. Mr. Satish Chandra Chattopadhyay and Virendra Mohandatt have described the similarity in moral and spiritual points.
- The objective of all the philosophies of India has been the means of Purusharth.
- Philosophy originates from spiritual dissatisfaction, but due to spiritual attitude, hope keeps flowing in it.

### **2.3 CONCLUSION**

The researcher found that in the previous research, comparative study of the educational thoughts of Dr. Zakir Hussain and Dr. A.P.J. Abdul Kalam, a study of the relevance of the educational contribution of Rabindranath Tagore in the current context, a comparative study of the educational thoughts of Rabindranath Tagore and Mahatma Gandhi with special reference to value education, relevance of the educational thoughts of Swami Shivanand Ji in the context of Indian life value based education system, study of the educational contribution of Chhatrapati Shahu Ji Maharaj in India, especially in the educational upliftment of Dalits, missionary education in India: contribution and usefulness in the present time, critical study of the educational thoughts of Pandit Deen Dayal Upadhyaya in the current Indian national environment, study of the educational thinking of Giju Bhai Badheka and its relevance in the modern Indian child education

scenario, comparative study of the educational contribution of Mahatma Gandhi and Pandit Deen Dayal Upadhyaya in the education of democratic India and comparative study of the educational thoughts of socialist thinkers were done. However, no research work has been done on the educational contribution of Dr. Brajesh Kumar Gupta Ji till now. Hence the researcher decided to do a small research work on his contribution towards the society.

## CHAPTER 3:

# BIOGRAPHY OF Dr. BRAJESH KUMAR GUPTA ‘MEWADEV’

### 3.1 BEGINNING OF JOURNEY

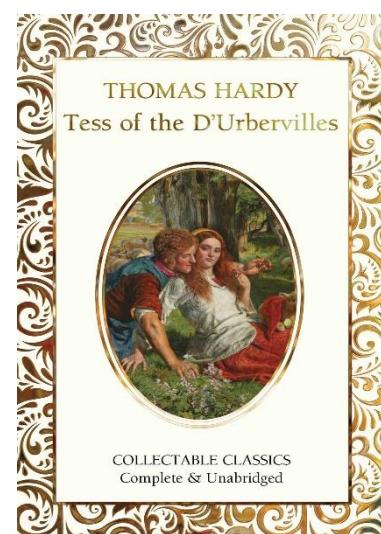
Dr. Brajesh Kumar Gupta 'Mewadev' born in Nainital (U.P.) in 8 December, 1982 as second son of Mr. Mewa Lal Gupta- a police man and Mrs. Devrati Gupta- a house wife. His parents natively belongs to Village- Amlor situated in District- Banda, Uttar Pradesh.



Dr. Brajesh Kumar Gupta was of a playful nature since childhood. 'Mewadev', his pen name is derived from letters of his parent's name- 'Mewa', from Father Mewa Lal ji and 'Dev' from mother Devrati ji which shows the level of respect for his parents in his heart. In the making of writer, his father's disciplined blessings and his inspiration of teaching in childhood and the compassionate tears of mother's eyes melted inadvertently in the form of writing. Thomas Hardy has highlighted his rural area in 'Tess of the d'Urbervilles'. Similarly, Dr. Brajesh Kumar

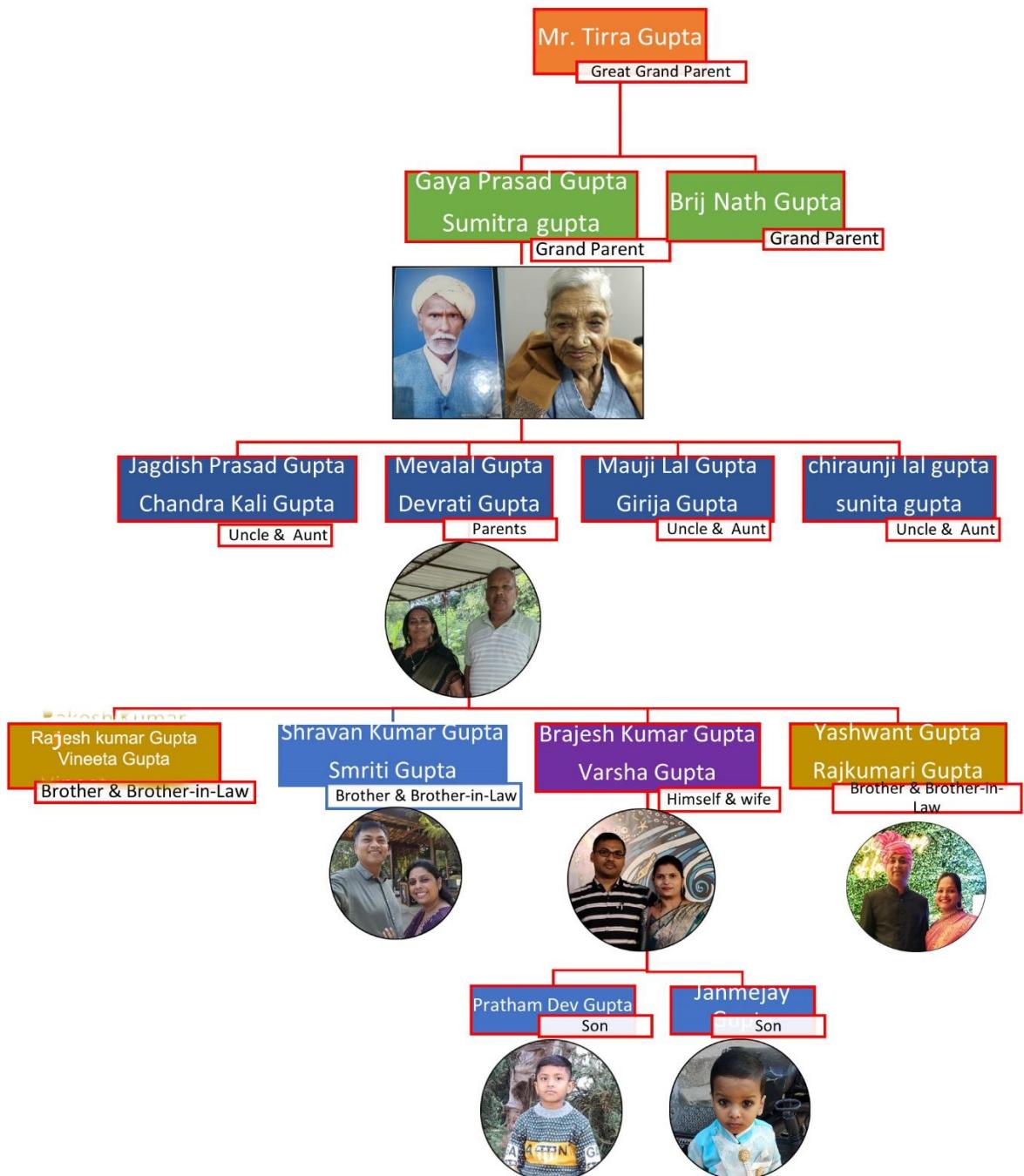


Amlor (Banda, U.P.) on Map



Gupta has depicted his village and district in his work 'SOIL OF ALMOR'. His poetic repertoire is rich with verses on the beauty of nature and the depth of love, capturing the essence of both with exquisite charm and heartfelt emotion.

### 3.2. FAMILY TREE



### 3.3 MARRIAGE AND FAMILY

In 2014, at the age of 32, Dr. Brajesh Kumar Gupta 'Mevadev' married **Varsha Gupta**, the talented daughter of Mr. Santosh Kumar Gupta from Berampur, Kanpur. Cherished by her pen name '**Samprabha**', Mrs. Varsha Gupta 'Samprabha' has distinguished herself academically with a postgraduate degree in Hindi, showcasing her expertise and passion for the language.



*With his wife*

Dr. Brajesh Kumar Gupta has been blessed with two sons: Pratham Dev Gupta, born in 2015, and Janmejay Gupta, born in 2021. Remarkably, Pratham Dev began his journey into the world of literature at the tender age of four, showcasing his early talent and passion for writing.



*Dr. Brajesh Kumar Gupta with wife, parents and son.*

### 3.3.1 Brief Introduction of Mrs. Varsha Gupta ‘Samprabha’

Just like Dr. Brajesh ji, Mrs. Varsha Gupta ‘Samprabha’ is a masterful writer, weaving her magic through poetic creations in the Hindi language. Mrs. Gupta has been graced with numerous prestigious accolades for her literary brilliance. She received the esteemed ‘International Prize Di Prebibis Terra – Fourth Edition’ in Italy, a tribute in memory of Maria Monteduro. In 2019, her exceptional contribution to literature was honored with the ‘Centenary Award’ by Hon’ble Union Law Minister Mr. Ravi Shankar Prasad at the Bihar Hindi Literature Conference. Further, in June 2018, she was celebrated with the ‘Kavya Suman’ award at an International Conference in Mathura. She Also got awarded Ramdhari singh dinkar sahitya sewa samman-2024



Her literary journey has birthed two profound Hindi poetry collections, ‘Pratham-Anant-Aditi (Expression of My Emotions)’ and ‘Varsha Ka Kavyapath’. In addition to her poetic endeavors, she has also edited numerous books and continues to lend her editorial skills. Varsha pours her soul into her diary, regularly penning her poetic musings, while gracefully fulfilling the role of an ideal homemaker. Her participation in

countless poetry events has earned her widespread recognition and numerous accolades, testifying to her unwavering dedication to the world of literature.

### 3.4 STUDY JOURNEY

During 1987-1995 his primary education was started from Kalyan Bal Vidya Mandir Gursaraay, Jai Hind Public School Garauthain Jhansi and Saraswati Vidya Mandir in Madhavgarh, Jalaun. In 1996, he completed high school at Sri Amar Chandra Maheshwari Inter College, Konch (Jalaun). Due to family issues, he couldn't sit for the Intermediate exams in 1998, and his family relocated to Banda. Despite this setback, he successfully passed Intermediate in 1999 from Adarsh Bajrang Inter College, Banda (U.P.).



Sri Amar Chandra Maheshwari inter college, Konch



Adarsh Bajrang Inter College, Banda

He earned his B.A. degree in 2002, and went on to complete his post-graduation in 2004. In 2009, he achieved an M.Phil. in English from



Sai Nath University, Ranchi



Vinayak Mission University

Vinayaka Missions University. Finally, he was awarded a Ph.D. from Sai Nath University, Ranchi (Jharkhand) in 2013.

### 3.5 CONTRIBUTION TOWARDS EDUCATION AND LITERATURTE

#### 3.5.1 As an Educator

He embarked on his academic journey at **Atarra Degree College, Atarra-Banda**, affiliated with Bundelkhand University, Jhansi (U.P.) as a lecturer. His path then led him to **Raja Devi Degree College, Banda** and **Eklavya Mahavidyalaya Banda** also affiliated with Bundelkhand University, Jhansi (U.P.). His tenure as an Assistant Professor and H.O.D. (English) at **Shri Vishwanath P. G. College, Kalan - Sultanpur (U.P.)**, affiliated with Dr. Ram Manohar Lohiya Awadh University, Faizabad (U.P.), showcased his dedication to education.



Shri Vishwanath P. G. College, Kalan  
Atarra P.G. College, Atarra (Banda)



Raja Devi Degree College, Banda

From September 2016 to March 2023, he returned to **Eklavya Mahavidyalaya** to continue teaching.



Eklavya Mahavidyalaya, Banda



S K Mahavidyalay, Jaitpur (Mahoba)

Today, he holds the prestigious position of **Principal** at **S. K. Mahavidyalaya, Jaitpur, Mahoba (U.P.)**, steering the institution towards excellence.

### **3.4.2 As a Convener & Organizing Secretary**

It is with great admiration and respect that we highlight the remarkable contributions and leadership of Dr. Brajesh Kumar Gupta in the realm of academic and literary excellence. He is founder of a NGO Named '**Pratham Trust**' and a literary organisation named '**Contemporary Literary Society of Amlor, Banda (U.P. - India)**', Through which they are striving to bring various literary services to the literature lovers. His unwavering dedication to fostering intellectual growth and international collaboration is evident through his following events as Convener and Organizing Secretary.

- As the convener of a distinguished One-Day Multidisciplinary International Conference & Poetry Fest on "**Contemporary Social and Health Issues: Global Perspectives**," organized by the Contemporary Literary Society of Amlor, Banda (U.P. - India), in collaboration with the Government Allopathic Medical College, Banda, he orchestrated an enlightening event on 29th June 2019.



**Outcome:** In this convocation health and social issues are highlighted, and efforts are made to bring awareness with the help of poetry "

- He further showcased his organizational prowess as the convener of a Two-Day Multidisciplinary International Conference & Poetry Fest on



**“Health Management and Humanities: Promises and Challenges.”**

This event, held on 7th-8th October 2022, was a collaborative effort between the Contemporary Literary Society of Amlor: Banda (U.P. - India), Rani Durgavati Medical College, Banda (U.P.), and the Government Degree College, Muwani (Pithoragarh, U.K.).

**Outcome:** In this conference, poets and health workers from far and wide discussed the contribution of poetry to health management and humanity.

- Demonstrating his exceptional leadership, he served as the Organizing Secretary of the Two-Day International Conference on “**Sustainable Development and Globalization: New Challenges and Opportunities.**” This event was organized by Rajkiya Mahila Snatkottar Mahavidyalaya (U.P.) in collaboration with the Contemporary Literary Society of Amlor: Banda (U.P. - India) on 29th-30th March 2023.

**Outcome:** The conference addressed key challenges and opportunities in sustainable development and globalization. Participants emphasized global collaboration, innovative solutions, and comprehensive policy recommendations. The event focused on achieving the UN Sustainable Development Goals and raising awareness about sustainable practices.

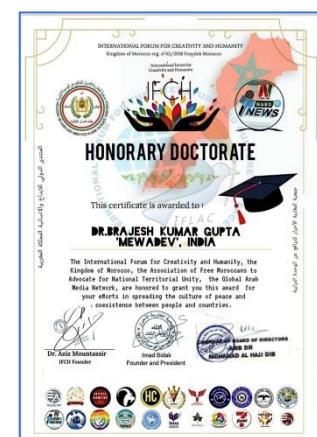
His contributions to these events have significantly advanced literary discourse and fostered international collaborations

## 3.6 AWARDS AND RECOGNITIONS

### 3.6.1 Honorary Doctorates

Dr. Brajesh Kumar Gupta has been graced with numerous prestigious honorary doctorates, each a testament to his significant contributions:

- “Doctor Honoris Causa, Doctor of Literature” from the Institute of European Roma Studies and Research into Crimes against Humanity and International Law, Belgrade (Republic of Serbia)
- “Doctor of Excellence” from the Dynamic Peace Rescue Mission International (Peace Keeping & Peace Building Academy, recognized by the Government of Nigeria) and the International Operation for Peace and Security to Activate Humanitarian Law for Peace.
- “Doctor Honoris Causa, Honorary Doctorate, Doctor of Peace and Humanity” awarded by the Dynamic Peace Rescue Mission International Peace Keeping & Peace Building Academy, also registered by the Government of Nigeria.

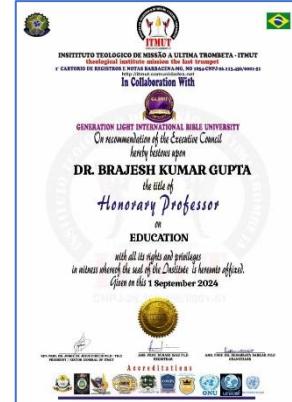


- “Honorary Doctorate” The International Forum for Creativity and Humanity, the Kingdom of Morocco



- “Honorary Doctorate” from the Chaudhary Art Trust, Karnal (Haryana), India..

- “Doctor Honoris Causa, Honorary Doctorate, Doctor of Literature (D. Litt.)” from Insitituto Teologico De Missao A Ultima Trombeta - ITMUT, São Paulo, Brazil.



These accolades illuminate his exceptional achievements and his unwavering commitment to both the literary world and the pursuit of peace and humanity.

### 3.6.2 Awards

Dr. Brajesh Kumar Gupta has been the recipient of numerous prestigious awards, reflecting his exceptional contributions. Here are a few notable accolades that adorn his illustrious career:

- “Life Time Achievement Award – International Award” in India World Poetry Festival – 2017, on 14 October, 2017 at Ramoji Film City – Hyderabad (India).

“Uttar Pradesh Gaurav Samman” – 2019 for literary works.



- “Teacher Award- 2021” - from Uttar Pradesh Government and Bundelkhand University, Jhansi (U. P.).
  - “Bundelkhand Kavya Gaurav Samman - 2021” - from Sanskar Bharti, Kanpur (U. P.).
  - “Grand Award 2021” - Kutai Mulawarman Kingdom.
  - “Kirti Kaumadi Kavya Srijak Samman” - from Sahitykar Samajsevi Seva Sansthan, Banda (U. P.)
  - “Nobility Award”- Royal Kutai Mulawarman Peace International Institute, Philippines.
  - “Guru Shiromani Award - 2022-23” - Prithvi Abhyudaya Educators Association- India (PAAI)
  - “National Achievers Award- 2023” - Maharishi University of Information Technology, August 13th, 2023, Hotel Taj Mahal, Lucknow.



- “Best Principal Using Innovation in Education (Singhania Excellence Awards) -2023” - Singhania Group of Education, Lucknow, August 27th, 2023, Renaissance, Lucknow.



- “Sri Babulal Tiwari Smarati Shikshak Samman 2023” - Mukund Foundation, Mahoba (U. P.), 05 September, 2023, D. A. V. College, Mahoba (U.P.).

- “Swarnim Rakshasutra Sahitya Samman - 2023” and “Shikshak Gaurav Samman - 2023” awarded by DD Bharti Divya Darshan.



- “Golden Eagle Award” - Podigy Life Academy US.

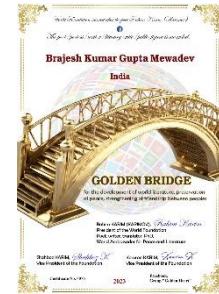
- “Best Principal Award- 2023” - 3rd September, 2023, awarded by Illuminate Biology, India.



- “Global Academic Excellence Award 2023” - 5th September, 2023,



- “Golden Bridge Award” by World Foundation named after the poet Rahim Karim (Karimov), Republic of Kyrgyzstan, City of Osh.



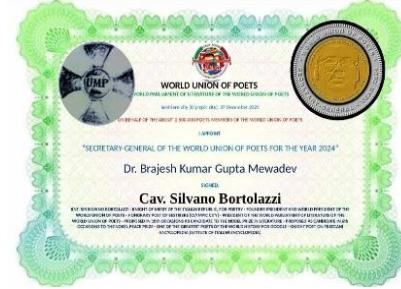
- “Merit Award 2023” by International Forum for Creativity and Humanity Kingdom of Morocco.
- “PSM Rastriya Shiksha Ratna Samman- 2022-23” – Prithvi Abhyudaya Educators (PAAI) Association-India, 01 October 2023, Amity University, Mohali - Punjab.
- “Sahitya Saroj Sikshak Samman - 2023” at 9th Gopalram Gahamari Sahitya evam Kala Mahotsav, Ma Kamakhya Mahavidyalaya, Gahamar, Gazipur (U. P.), on 22-24 December, by Gahamar Welfare Society.
- “Apllon Sirmiensis Award- 2023” by Writers Association of Serbia.
- “Sahitya Abhyuday Samman - 2024” by Yugdhara Foundation, Lucknow on 28 January, 2024 at Nagpur.



- “Kabir Kohinoor Puraskar - 2024” awarded by Akhil Bhartiya Kabir Math on 27.02.2024 at Dr. Ambedkar Antarrastriya Kendra, Bhim Hall, Janpath 15, New Delhi.



- Appointed as Secretary General of World World Union Of Poets for year 2024, Italy.



### 3.7 PEOPLE'S PERSPECTIVE ON DR. BRAJESH KUMAR GUPTA

He is an internationally renowned poet, whose words touch hearts worldwide. He actively engages with various literary communities, building bridges between different cultures through his poetry. His social connections enrich the literary world, making him a beloved figure among fellow poets and readers.

According to **Dr. Rajesh Kumar Sinha**,

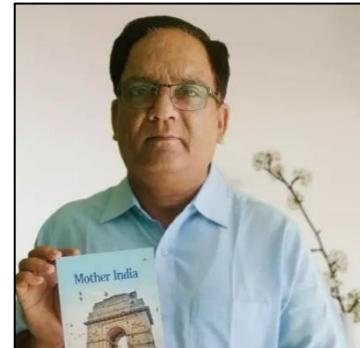
“Among modern Indian English writers, the name of Dr. Brajesh Kumar Gupta Mewadev' is globally recognized. He is basically a poet of international fame. But, he has also written short stories and is planning to write novels in the future. He is a man with a perfect pen between his fingers. His mission is to serve literature and enrich it more and more with his creative write-ups.”



(*The Literary World Of Dr. Brajesh Kumar Gupta "Mewadev,"* 2021, p. 105)

According to **Arbind Kumar Choudhary**,

“His poetic flavour that runs wild like the water of the Ganga River perfumes the poetic passage for its pinnacle in English poetry in India. The simplicity he uses strikes the verse-suitors, the poetic ingredients he uses to make many a verse-suitor, the spiritual message he elicits brings to light the poetic pigments and the mythology he incorporates makes him a glittering poet from the literary orbit of India. His intense love for natural iridescence makes him a poet of the Romantic tradition of versification while the focus on burning issues-inhumanity, immorality, criminality, enmity and many others make him a poet of the Ezekienean tradition of versification in Indian English poetry.



(*Articulate Verses of Brajesh for Feelings*, 2018, p. NA)

According to **Prof. Dr. Jeton Kelmendi**,

Belgium, “Brajesh does not write like someone who takes care in the writing for such selected category, but he writes for all categories, of course, people who are more intellectuals. If I write a critic, I can write a long text, commenting on some phrases and analyzing them, but that is not my attitude, because the ideas are to analyze by readers. By me is to say short some focusing theme and style of the author, for what I suggest to be read this author.”



(*Treatment and glorificationm of love and sex in the fictional world of D.H. Lawrence*, 2019, p. NA)

## 3.8 MORE ABOUT Dr. BRAJESH KUMAR GUPTA

### POSTAL STAMP LAUNCHED-

'State of Birland' launches special edition of Postal stamp with name and photograph of Dr. Brajesh Kumar Gupta 'Mevadev' and honoured him as 'Poets of Birland'.



### SOCIAL MEDIA

Dr. B K Gupta is activily using Facebook platform to connect with Poets and Writers around the globe. This Platform Played an important role to make him a world wide renouwnd poet.

His Facebook page's url—

<https://www.facebook.com/brajeshg1/>



# LITERARY CONTRIBUTION OF 'MEWADEV'

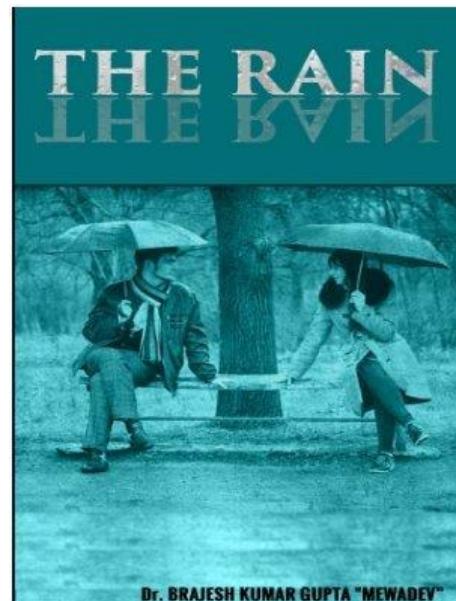
Dr. Brajesh Kumar Gupta, known by his pen name "Mewadev," is a prolific author and editor, having penned more than 10 books and edited various books and journals. His scholarly contributions include approximately 50 chapters in various national and international publications, focusing on literature and gender issues. He has also presented around 75 research papers, enriching the literary landscape with his profound insights and expertise.

### 4.1 ANTHOLOGIES PUBLISHED BY 'Dr. MEWADEV'

#### 4.1.1 The Rain

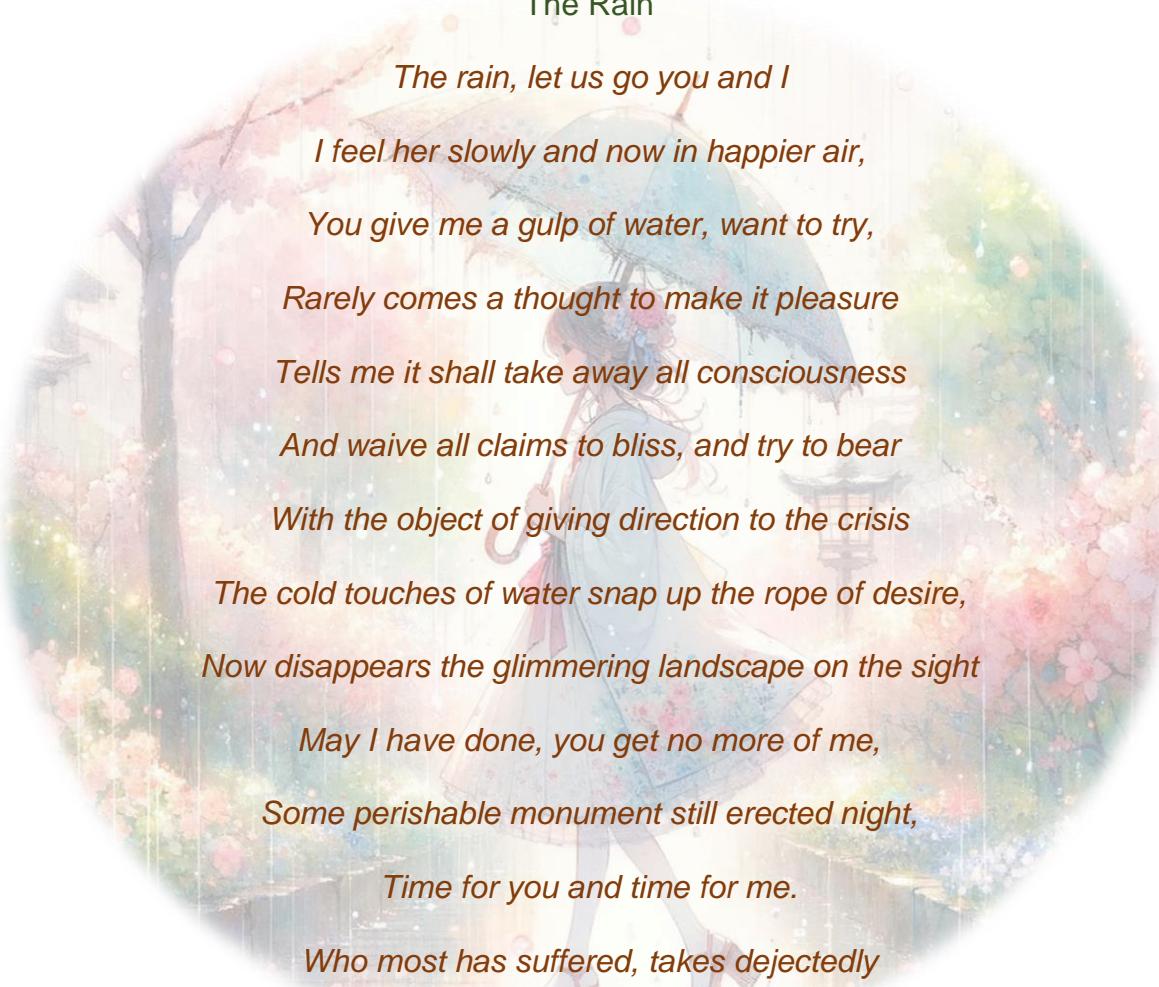
Dr. Mewadev's **inaugural book** is a profound exploration of the intricate philosophies of love, life, emotions, and harmony. This anthology contains 44 poems written by Mewadev during year 2010 to 2016.

This seminal work introduces readers to a wide array of Mewadev's literary frameworks, each offering a unique perspective on the myriad facets of existence. Through his eloquent prose and insightful reflections, Dr. Mewadev guides us on a journey to comprehend the deeper meaning of



every aspect of life, providing clarity and wisdom that resonate on a universal level. This book is not merely a collection of writings; it is a guide to understanding the fundamental truths of our experiences and emotions.

### The Rain



*The rain, let us go you and I  
I feel her slowly and now in happier air,  
You give me a gulp of water, want to try,  
Rarely comes a thought to make it pleasure  
Tells me it shall take away all consciousness  
And waive all claims to bliss, and try to bear  
With the object of giving direction to the crisis  
The cold touches of water snap up the rope of desire,  
Now disappears the glimmering landscape on the sight  
May I have done, you get no more of me,  
Some perishable monument still erected night,  
Time for you and time for me.  
Who most has suffered, takes dejectedly  
I was happy she went too peacefully.*

(*The Rain*, 2016, p. 13)

In the above lines the poet seeks to grasp the essence of life, capturing a beautiful image of rain. This natural symphony evokes a profound melancholy within the poet's heart, weaving a tapestry of sorrow and introspection. This book contains many other poems like above one which connects to the nature.

## Educational relevance:

### WAY OF HOPE

*Where is this world going on?*

*Forget our culture and emotions*

*It's not right way to forward*

*There is nothing only senseless.*

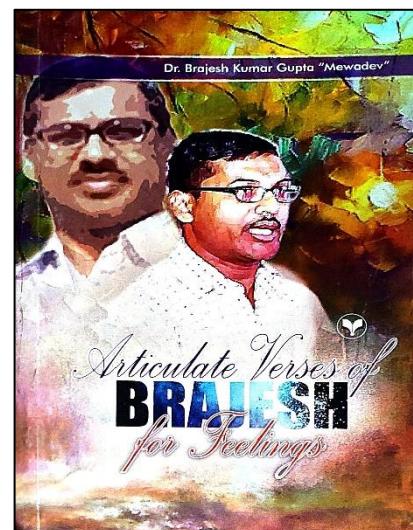
(*The Rain*, 2016, p. 39)

The above lines highlight the negligence our culture and attempt to show how wrong and irrational this is. In simpler terms, they are emphasizing the importance of preserving and respecting our cultural heritage. Ignoring or dismissing it is not only unjust but also lacks logical reasoning. What specific aspect of our culture were you thinking about?

#### 4.1.2 Articulate Verses of Brajesh for Feelings

The poetic presentation in this book is a rich and comprehensive compendium of feelings, brilliantly expressed through a variety of lyrical styles. There are 136 poems like above are published in this anthology.

Each poem showcases the poet's creative skills, capturing the natural



landscapes of the mind in vivid detail. This collection stands apart from others by striving to include the finest original pieces that epitomize

expressive beauty and soulful emotion. Through these poetic works, readers are invited to explore the depths of the human experience, gaining insight and understanding of life's many facets. The author's meticulous effort to curate and present each piece in its most authentic form highlights the unique charm and profound impact of the collection, making it a truly remarkable and unforgettable read.

### **Educational relevance:**

#### **WAY OF HONESTY**

*Honesty is the main aspect of life, whether it be good or bad,*

*When honesty, we try to avoid and when we think it is inequitable*

*Seeking the quest of a thirsting desire*

*A misguide symphony forging its way*

*Thoughts and confusion consistently put up a fight*

*Human needs have risen many fold and remains*

*unmanaged*

*I am afraid to tell you how I feel about some things*

*But not everyone seems to feel the same*

*If honesty is with everyone and in everything*

*As the wind of alive fills the room of life*

*That covers you from rough sunshine*

*Hoping you hear me and hoping you do the same.*

*(Articulate Verses of Brajesh for Feelings, 2018, p. 43.)*

This poem emphasizes the importance of honesty in life, despite its challenges. It discusses how avoiding honesty can lead to confusion and conflicts. The core message remains that honesty is fundamental in all

aspects of life, acting like a protective force, much like the wind that shields us from harsh sunlight. This poem is absolutely worthy of included in the curriculum of primary and secondary classes.

Reflecting on some of the notable poems from the book:

'**My Fellow Poet**' explores the mutual admiration and reverence between poets, capturing the subtle moments of angst that linger in memory.

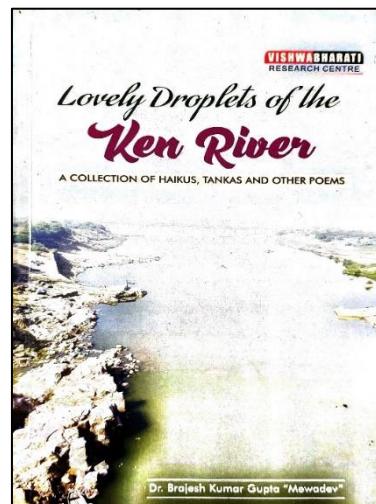
'**Finding Smile**' delves into the importance of a smile and its priceless value in every moment of life.

'**Feelings of Dance for Us**' is a poignant poem about the lifelong quest and the essence of dancing with your soulmate through this journey.

#### 4.1.3 Lovely Droplets of the Ken River

"Lively Droplets of the Ken River" by Dr. Brajesh Gupta is a treasure trove of poetry, elegantly crafted with Haikus and Tankas.

**Haiku** is a traditional form of Japanese poetry that captures a moment in time, often focusing on nature, with a simple yet profound structure. Typically, a Haiku consists of three lines with a syllable pattern of 5-7-5.



An example Haiku from this book:

*Everything in touch*

*Hop on log and lily pads*

*With no leaves to blow.*

**Tanka**, like Haiku, is also a traditional form of Japanese poetry, but it is longer and provides a bit more room for expression. Tanka poems consist of five lines with a syllable pattern of 5-7-5-7-7, making a total of 31 syllables. This form allows for a more elaborate depiction of emotions and scenes, often delving deeper into personal feelings and experiences.

An example Tanka from this book:

### **FAITH**

*Lost inside his eyes*

*Tenderly our lips touch*

*Like a gold-winged butterfly*

*Listen, and recall our nights*

*Snowflakes little drop of Faith.*

### **Educational relevance:**

This anthology transports readers to a celestial realm, immersing them in a state of bliss. The themes are richly woven with deep emotional connections to the poet, offering a thrilling experience.

### **OUR FREEDOM**

*...There is no humanity but we free*

*There is no more food for needy but we free*

*There are no more needful things for needy but we free*

*There is no more employment for unemployed but we free...*

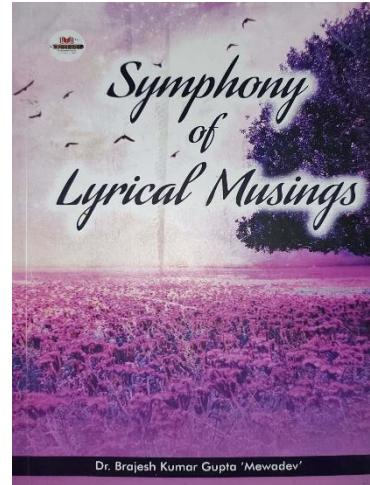
*(Lovely droplets of Ken River, 2020, p. 77)*

The poem "Our Freedom" criticizes the irony of claiming freedom in a society plagued by lack of humanity, food, necessities, and jobs, amidst

rampant corruption and anarchy. Yet, there's a hint of hope for true freedom and positive change.

#### 4.1.4 Symphony of Lyrical Musings

The collection, 'Symphony of Lyrical Musings,' is a treasure trove of **62** evocative and inspiring poems. The simplicity of his verse is both astonishing and captivating, making it accessible to readers from all walks of life. This wonderful anthology beautifully captures the spectrum of human emotions, allowing everyone to savor and connect with the poetry on a deep level.



#### Educational Relevance:

In his poem '**Creative Folks for Culture**', the poet eloquently celebrates the beauty and strength and beauty of our Indian cultural diversity.

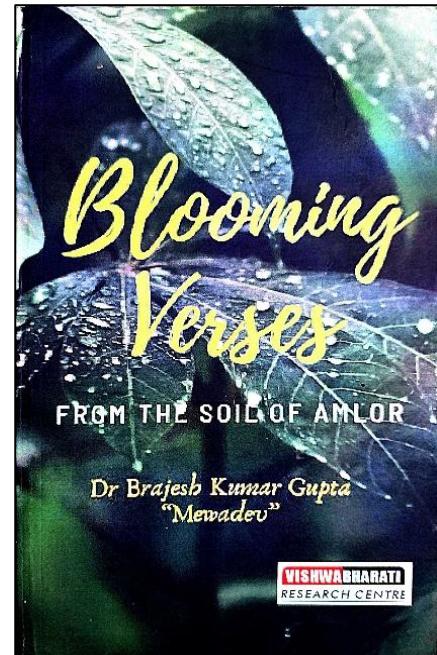
*Cultural differences unite us  
Not divide us for violence and cruelty  
But that shouldn't make us fewer humans than the others  
Life would be boring without diversity  
Culture is all around us, the values that we hold  
Astonishment over it & over the fact that this happens,  
Unite the paradigm's hegemony....*

(*Symphony of lyrical musings*, 2021, p. 31)

#### 4.1.5 Blooming Verses from the Soil of Amlor

"Blooming Verses from The Soil of Amlor," a captivating collection of **137 poems** by Dr. Brajesh Kumar Gupta "Mewadev," beautifully stirs the soul. With a lucid style, it captures the poet's diverse interests, often drawing from his personal life experiences.

This free-verse collection effortlessly captivates readers, vividly portraying the poet's profound love for nature, his native soil, and its people. His affection for various birds is artfully depicted, especially in the poem "**Joy**," where his admiration for peacocks gracing his rooftop shines through. The enchanting colours of the peacock captivate him deeply, adding a touch of magic to his poetic expressions.



His profound connection with Mother Earth is beautifully expressed in the poem "**Earth is a Guide**". His deep affection for nature is vividly depicted in poems such as "**Butterfly: Wings of Delight**", "**Lovely Scene**", "**Lilies in the Pond**", and "**My Blessed Bird**". His unwavering optimism shines through in "**Every Time We Can**", "**The Dream of Tomorrow**", and the final poem, "**Dream**". Additionally, his frustration with inhuman behaviour and callousness is powerfully conveyed in his poem "**An Attention for Inhumanity**".

## **Educational Relevance:**

### **WE ALL NEED SOMETHING**

*Illuminating straight into the depths of our fears*

*Our work is broken down, as we focus on each task*

*A failure to understand the pattern of working*

*We will start with the hardworking and the brave*

*Hard work transforms dreams into reality*

*Learning from your past is way better than just forgetting it*

*Together right now we take our last stand We are improving this*

*world Earth.*

*(Blooming verses from the soil of Amlor, 2020, p. 166)*

These lines from a poem “We all Need Something” inspires students by showing them that hard work and bravery aren't just abstract concepts—they're practical steps towards achieving their goals.

## **4.2 COLLECTION OF SHORT STORIES**

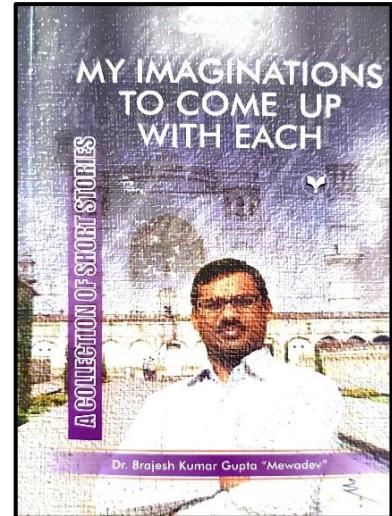
Dr. Brajesh Kumar Gupta 'Mewadev' is primarily known for his poetic contributions, but he also excels in crafting heart-touching stories. His storytelling prowess is evident in these collections of his captivating tales-

### **4.2.1 My Imaginations to Come Up With Each**

In this book, he takes us into the sweet canopy of love with genuine joy emanating and flowing as lovers find their special someone who will complete their lives. Love indeed is the most powerful force that shapes

or reshapes us as human beings, making the world go round and giving meaning to our existence. Embedded within the lines of these stories is the utmost desire to achieve the ultimate purpose of our every breath.

The book contains seven short stories, each with a unique theme. All the stories are either heart-touching or thought-provoking. The very first story, titled "MY LAST BREATH FOR HER" is full of human emotions, making it universally relatable. The second story, "SHE CAME INTO MY LIFE", explores a love triangle where the protagonist learns that true love often requires sacrifice and selflessness rather than possessiveness.



In "MR. FIRST'S NEW LIFE", we meet a 35-year-old teacher named First Dev, whose flirtatious nature leads him to face deception, ultimately teaching him valuable life lessons. The fourth story, "LOVE IS WORSHIP", revisits Radha and Sikandar, characters who have appeared earlier in the collection, and resolves their conflicts on a happy note. "ROMANCE OF HEART DWELLERS" brings together Mahi and Pratham, whose romantic journey captivates readers with its intensity, concluding with a tender hug and kiss. The story "MY SOULMATE'S MURDER" delves into the passionate moments between Radha and Sikandar, reaching the pinnacle of eroticism but ending tragically with Radha's murder, leaving readers in a state of melancholy.

The final story, "MAKE FUN OF YOURSELF," humorously portrays the protagonist's embarrassment when a video of him farting in bed is

shared in a WhatsApp group, leading to laughter at his office. Eventually, he learns to accept and laugh at himself, turning an awkward situation into a lesson in self-acceptance.

This collection of short stories by Dr. B. K. Gupta 'Mewadev' offers an entertaining and insightful read, exploring the complexities of human emotions and relationships through a variety of compelling narratives.

#### 4.2.2 हम भी बड़े होंगे (translation)

This is Hindi translation of an English short story collection for children "**How the Twins Grew Up**" which is originally written by Serbian Writer **Milutin Durickovic**.

These biographical tales of twin brothers unfold within their family circle, at school, home, and in their backyard. Crafted as a realistic prose narrative, they brim with humour, unexpected dramatic twists, and sharp punch lines. Each story is short and concise, packed with effective endings and scenarios that evoke laughter, caricature, and a touch of absurdity.

#### 4.2.3 The Forest of Cactus (Translation)

This is also a Translation of Hindi story collection- "**कैक्टस के जंगल**" originally Written by **Suresh Babu Mishra**.

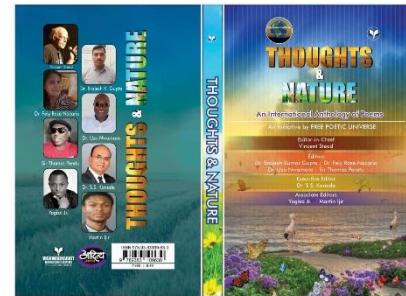
The central theme of these twenty stories is their deep "engagement" or "concern." The term "concern" is vast and covers both rural and urban societies. Suresh Babu Mishra has the rare ability to craft urban settings with meticulous detail in his literature, while also delving deeply into the

rural environment with equal intensity. His stories reflect the nuances and intricacies of both worlds, revealing a profound understanding and connection to the diverse facets of society. Through these narratives, Mishra captures the essence of human experiences, bridging the gap between city life and village existence, and highlighting the universal themes that bind us all.

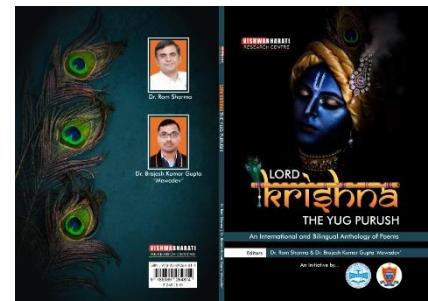
### **4.3 LITERATURE EDITED BY Dr. MEWADEV**

Dr. Brajesh Kumar Gupta 'Mewadev' has also edited numerous books and journals. Here is the list of his editorial works:

- ❖ An International Anthology of Poems–  
“Thoughts and Nature”, ISBN: 978-93  
83109-63-0.



- ❖ Essays Anthology– “India: Dark and Bright”, ISBN: 978-93-87966-46-8.
- ❖ An International Anthology of Poems– “Peace Lover”, ISBN: 978-93-87966-52-9.
- ❖ An International Anthology of Poems– “Tenuous Breath of Girls”, ISBN: 978 93-89264-47-0.
- ❖ An International Anthology of Poems–  
“Lord Krishna: The Yug Purush”, ISBN:  
978-93-89264-81-4.

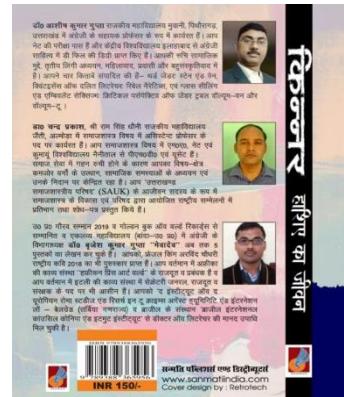


- ❖ Contemporary Social and Health Issues: Global Perspectives (Vol. I),  
ISBN: 978-93-89264-09-8.

- ❖ Contemporary Social and Health Issues: Global Perspectives (Vol. II), ISBN: 978-93-89264-43-2.

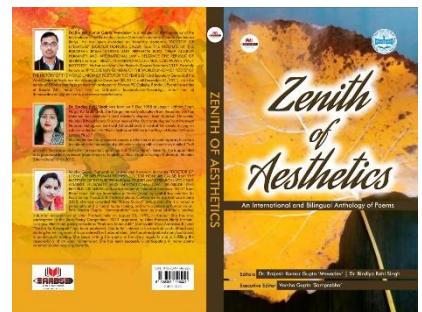
- ❖ An International Anthology of poems— “Heart Upon Sleeve”, ISBN: 978-93 90192-27-4.

- ❖ A Research Paper book— “Kinnar: Hashiyek Ka Jivan”, ISBN: 978-93-88365-95-6.



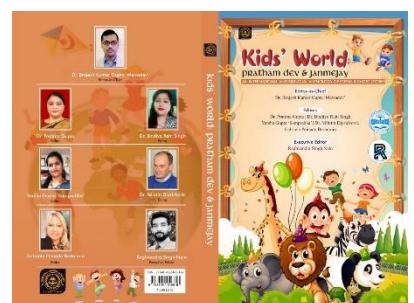
- ❖ A Short Stories book— “Covid-19 Pandemic Short Stories— Vol. II”, ISBN: 978 93-88761-85-7.

- ❖ An International Anthology of Poems— “Zenith of Aesthetics”, ISBN: 978-93-91146 22-1.

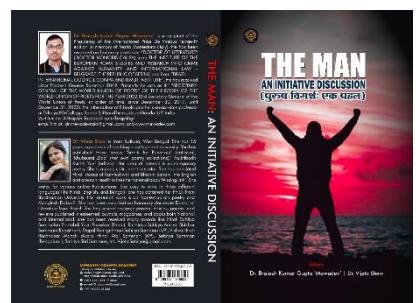


- ❖ An International Anthology of Poems— “Raindrops of Love: Verses of Drenched Thoughts (FIRST RAIN OF FIRST LOVE)”, ISBN: 978-93-87966-67-3.

- ❖ An International Anthology of Poems – “Kids’ World: Pratham Dev & Janmejay”, ISBN: 978-81-956466-1-6.

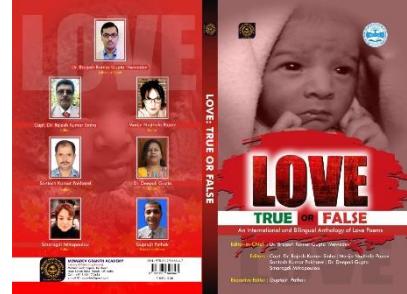


- ❖ A Research Paper book— “The Man: An Initiative Discussion”, ISBN: 978-81-956466-2-3.



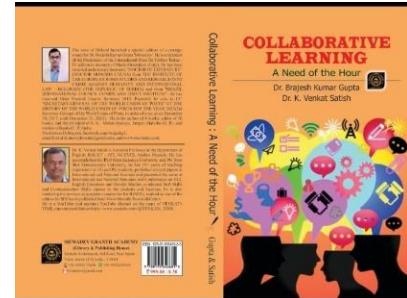
- ❖ Health Management and Humanities: Promises and Challenges (Vol. I), ISBN: 978-81-956466-3-0.

- ❖ An International Anthology of Poems—“Love: True or False”, ISBN: 978-81-956466-4-7.



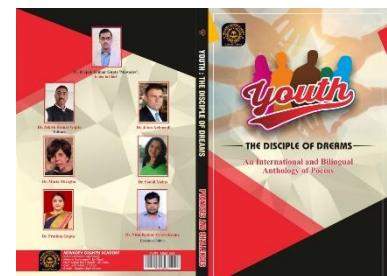
- ❖ Health Management and Humanities: Promises and Challenges (Vol. II), ISBN: 978-81-956466-5-4.

- ❖ A Research Paper book—“Collaborative Learning: A Need of the Hour”, ISBN: 978-81-956466-8-5.

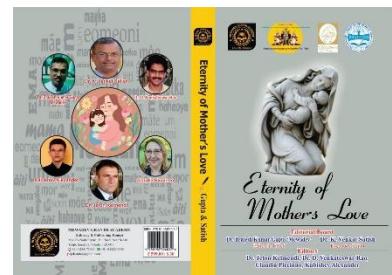


- ❖ A Research Paper book—“Sustainable Development and Globalization: New Challenges and Opportunities”, ISBN: 978-81-956466-2-3.

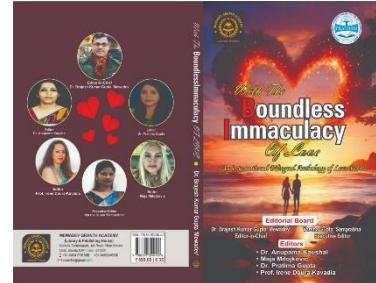
- ❖ An International Anthology of Poems—“Youth: The Disciple of Dreams”, ISBN: 978-81-963240-2-5.



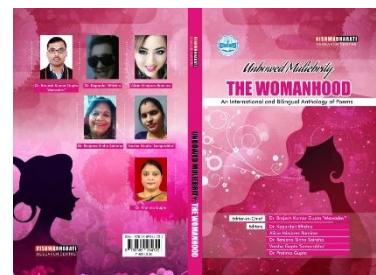
- ❖ An International Anthology of Poems—“Eternity of Mother’ Love”, ISBN: 978 81-963240-3-2.



- ❖ An Anthology on Friendship (A Sacred Bond) English, Hindi, Telugu,  
ISBN: 978 81-19584-23-9.

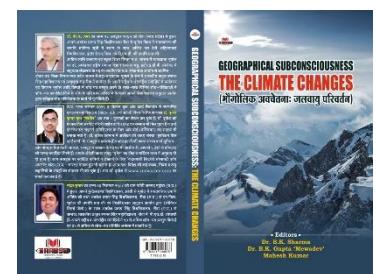


- ❖ An International Anthology of Poems–  
“With the Boundless Immaculacy of Love”,  
ISBN: 978-81-963240-4-9.
- ❖ A Research Paper book – “Portrayal of  
Love in Modern English Literature: Critical Perspective”, ISBN: 978-81-  
963240-8-7.



- ❖ An International Anthology of Poems–  
“Unbowed Muliebrity: The Womanhood”,  
ISBN: 978-93-89264-72-2.

- ❖ A Research Paper book– “Empowerment and Identity of Women  
Writers in the 21st Century in English Literature”, ISBN: 978-81-  
963240-6-3.



- ❖ A Research Paper book– “Geographical  
Sub Consciousness: The Climate Change”,  
ISBN: 978-93-91146-07-8.
- ❖ A Research Paper book– “The Veil of Darkness Deciphering the  
Mysterious Departures of India’s Heroic Souls”, ISBN: 978-81-963240-  
9-4.

**CONCLUSION AND SUGGESTIONS**

---

**5.1 CONCLUSION**

The following conclusions have been obtained from the research work **“Educational and Literary Contribution of Dr. Brajesh Kumar Gupta ‘Mewadev’”** presented by the researcher—

- Dr. Brajesh Kumar Gupta 'Mewadev', hailing from a modest middle-class family, received his early education in various schools, often under typical circumstances.
- The joyful and religious atmosphere of his home is evidently reflected in his writings.
- Due to family issues, he had to pause his 12th-grade studies for a year, but with dedication and perseverance, he resumed and passed with flying colors the following year.
- Throughout his life, Dr. Gupta has been known for his punctuality and discipline, which has significantly contributed to his continuous progress.
- Despite belonging to a highly underdeveloped region, he embraced English as his primary language for writing.
- He has served as an English lecturer in several prestigious institutions such as Atarra Post Graduate College, Atarra; Eklavya

Mahavidyalaya, Banda; Raja Devi Degree College, Banda; and S.K. Mahavidyalaya, Mahoba, imparting modern and cultural education in English, a language often perceived as challenging in these regions.

- Currently, Dr. Brajesh Kumar Gupta is rendering his services as the Principal of S.K. Mahavidyalaya, Jaitpur, Mahoba, demonstrating exemplary leadership and efficiently managing the entire college.
- His journey underscores the power of dedication, resilience, and a passion for learning and teaching.
- Dr. Brajesh Kumar Gupta 'Mewadev' has made significant strides in the literary world, authoring 10 books that span poetry collections, short story anthologies, and translations in various languages. His free-verse poetry, numbering in the hundreds, has been compiled into several collections, where his vivid depictions of love and nature truly shine.
- Harnessing the power of social media positively, he has joined several international literary circles, gaining global recognition for both his work and himself. His poetic prowess has earned him the prestigious role of Secretary-General at The World Union of Poets.
- Dr. Gupta's contributions have not gone unnoticed, as evidenced by numerous awards both in India and internationally. Notable among these are the **The Kabir Kohinoor Award 2024** presented by **President Droupadi Murmu, Uttar Pradesh Gaurav Samman 2019**, and **The Apollon Sirmeinsis Award 2013** from the Writers Association of Serbia.

- In his efforts to promote literature and inspire the next generation of writers, Dr. Gupta founded '**Pratham Trust**' and **The Contemporary Literary Society of Amlor, Banda**. These organizations are dedicated to publishing various literary works and providing a platform for emerging writers and poets to reach a wider audience.
- Regarding the status of the English language, Dr. Gupta opines that while it is well-established at the national and state levels, it still faces significant challenges in regions like Bundelkhand and similar areas.
- He has strongly opposed the rote learning system for English adopted by current teachers. He believes that English is a language that cannot be learned through memorization alone. Instead, it should be taught through proper grammar and a systematic method. According to Dr. Gupta, true mastery of the English language comes from understanding and learning it through grammar and structured teaching methods.
- Dr. Gupta is a conscious and sensitive poet towards social and environmental concerns. His heart resides in simplicity, far from deceit and pretense. His poems reflect his nature.
- He emphasizes that it is essential for students to be of good character. He believes that bookish knowledge is useful, but students' education should also build character, enhance mental strength, expand intellect, and enable them to stand on their own feet.
- His wife, Mrs. Varsha Gupta, is not only a skilled homemaker but also a successful poet and writer. His 9-year-old son, Pratham Dev Gupta,

has also started writing poetry. This indicates that the entire atmosphere of their family is literature lover.

- Dr. Gupta regularly participates in poets' conferences and gatherings organized both in India and abroad, continually spreading the beauty of his poetry.

## 5.2 EDUCATIONAL IMPLICATIONS

Through a comprehensive study of the research dissertation titled "Educational and Literary Contribution of Dr. Brajesh Kumar Gupta 'Mewadev'", the following educational implications have emerged—

- From the life of Dr. Brajesh Kumar Gupta Ji, we draw the profound inspiration that, regardless of the obstacles, hardships, and poverty that life may present, one can achieve the pinnacle of higher education through dedication, hard work, and unwavering determination.
- Dr. Gupta's career journey teaches us that upon completing our educational path, we should embrace any employment opportunity, no matter how small or temporary it may seem, and strive for continuous advancement within it. Eventually, success is bound to follow.
- His life exemplifies that perseverance and commitment can transcend all adversities, leading to ultimate triumph.
- The environment at home profoundly impacts a student's mind and character. Thus, it is essential for the home atmosphere to be filled

with religious, spiritual, and cultural vibes, inspiring students to enhance their lives positively.

- Utilizing modern technology, such as social media, appropriately and in the right direction is crucial for personal and societal development.
- We must prioritize women's education, as the notion of confining them to household chores is narrow-minded. Women should be given equal opportunities for higher education as men. Only then can we establish an ideal society in the truest sense, where women can stand shoulder to shoulder with men in achieving goals.
- As social beings, individuals should strive to connect and collaborate with various social institutions. It is vital for good people to engage with different organizations, as their involvement drives progress, leading society towards advancement and prosperity.

### 5.3 EDUCATIONAL USEFULLNESS

Based on the insightful conclusions drawn from the research work on **Educational and Literary Contribution of Dr. Brajesh Kumar Gupta 'Mewadev'**, we can assert that this study holds immense value, not just in the realm of education but across various fields. In today's social landscape, where human values and ancient Indian culture are often relegated to books, students are increasingly losing touch with their virtues and morals due to an overwhelming influence of materialism and blind adoption of Western culture.

In such transformative times, this concise research will prove pivotal in instilling fundamental values, ethics, and morality in students. The combination of education and literature paves the way for all avenues of progress to be clearly visible and accessible. Dr. Gupta strongly believes that through the harmonious integration of spirituality and cultural coherence, 21st-century education will establish new paradigms, ensuring that human values transcend beyond textbooks and are ingrained within children as inherent virtues.

The research work positions education and literature as two facets of the same coin. By promoting ancient Indian culture alongside modern education infused with traditional teachings, we can create a healthy, educated society, nurturing the development of ideal future citizens. This harmonious blend is essential for fostering a society that cherishes its cultural roots while embracing modern advancements.

## 5.4 SUGGESTIONS BASED ON THIS STUDY

In this research, after an in-depth analysis of Dr. Brajesh Kumar Gupta's contributions to the field of education, it was concluded that the objective of any research should be to foster meaningful improvements. Based on this study, the following suggestions are presented—

- In schools, teachers should possess knowledge of their subjects as well as an understanding of Indian culture and environmental awareness.

- English should be embraced as a global language rather than a symbol of status, and its profound knowledge should be acquired instead of rote learning.
- Students should be encouraged to read books related to various poems and stories in schools.
- Teachers should organize poetry conferences and literary gatherings for students from time to time to enhance their inherent writing abilities.
- Parents should create a cheerful and spiritually enriched home environment to ensure the child's mental well-being and proper development.
- Students should avoid wasting time on frivolous activities on mobile phones and the internet and instead engage in valuable activities like writing and reading books.
- students should use social media not just for passing time but to connect with individuals and institutions that contribute to their personality and skill development.
- Students should pursue careers in any field they choose, but they should never abandon their passions. No matter how busy they are, they should always make time for what they love.
- Students should always surround themselves with friends who support their goals and help them achieve their dreams, avoiding those who waste their time or encourage bad habits.
- Students should understand the value of time and always adhere to discipline, for only then can they benefit themselves and society.

- Dedication is essential in any endeavor, so whatever they do, they should do it with full commitment to achieve success.
- While everyone works for their own benefit, one should strive to undertake tasks that uplift not only themselves but others as well.

## **5.5 RECOMENDATIONS FOR FURTHER RESEARCH**

- Future research could delve into the values embedded in Mewadev's poems.
- Other poets from the Bundelkhand region could be included in forthcoming studies.
- Comparative analysis between Dr. Brajesh Kumar Gupta's educational contributions and those of other poets can also be a focus.
- While the present study centers on the renowned English poet Dr. Brajesh Kumar Gupta's educational contributions, future research could encompass poets from languages beyond English, offering a broader scope and deeper insights.

# Bibliography

---

## RESEARCH STUDIES

- Tiwari, B. (1997). *Vartman Bhartiya Rashtriya Parivesh mein Pt. Deendayal Indayal Upadhyay ke Shaikshik Vicharon ka Aalochnatmak Adhyayan* [PhD Thesis, Bundelkhand Universit, Jhansi (U.P.)]. <http://hdl.handle.net/10603/10744>
- Singh, N. (1999). *Bharat Varsh Me Mishinari Shiksha Yogdan Tatha Vartmaan Samay Me Upadeyta* [PhD Thesis, Bundelkhand University, Jhansi].  
<http://hdl.handle.net/10603/12268>
- Mishra, S. (2002). *Samajwadi Chintakon ke Shaikshik Vicharon ka Tulnaatmak Adhyayan* [PhD Thesis, Bundelkhand University. Jhansi (U.P.)].  
<http://hdl.handle.net/10603/11762>
- Sharma, Dr. (2005). *Giju Bhai Badheka ka shaikshik Chintan evam Aad hunik Bal Shiksha Paridrishiya mein iski Prasangikta* [PhD Thesis, Bundelkhand university,Jhansi (U.P.)]. <http://hdl.handle.net/10603/12530>
- Verma, R. (2007). *Bhartiya Jeevan Mulya Aadharit Shiksha vyavastha ke Sandrbh mein Swami Shivanand Ji ke Shaikshik Vicharon ki prasangikta* [PhD Thesis, Dr. Bheemrav Ambedkar University, Agra (U.P.)].  
<http://hdl.handle.net/10603/361860>
- Tiwari, S. (2008). *Loktantrik Bharat ki shiksha mein Mahatma Gandhi Evam Pandit Deendayal Upadhyay Ji ke Shaikshik Yogdan ka Tulnaatmak Adhyayan* [PhD Thesis, Bundelkhand University, Jhansi (U.P.)].  
<http://hdl.handle.net/10603/14905>
- Singh, A. B. (2008). *Mulya shiksha ke Vishesh Sandrbh mein Ravindranath tagore tatha Mahatma gandhi ke Shaikshik Vicharon ka ek Tulnatmak Adhyayan* [PhD Thesis, Dr. Ram Manohar Lohiya Awadh University, Faizabad (U.P.)].  
<http://hdl.handle.net/10603/239635>

Singh, K. (2008). *Ravindranath Tagore ke Shaikshik Yogdan ka Vartmaan Sandarbh mein prasangikta: Alocnaatmak Adhyayan* [PhD Thesis, Veer Bahadur Singh Poorvanchal University, Jaunpur (U.P.)]. <http://hdl.handle.net/10603/178440>

Singh, R. (2008). *Bharat Me Chhatrapati sahuji maharaj ka Shaikshanik Yogdan Vishesh Rup se dalito ke Shakshanik Uthan me* [PhD Thesis, Bundelkhand University, Jhansi (U.P.)]. <http://hdl.handle.net/10603/12262>

Shadab, A. (2009). *Jakir Husain Evam Dr A P J Abdul Kalam Ke Shaikshik Vicharo ka Tulnatmak Adhyayan* [PhD Thesis, Dr. Rammanohar Lohia Avadh University, Faizabad]. <http://hdl.handle.net/10603/235529>

## BOOKS

Gupta, B. K. [Mewadev]. (2016). *My imaginations to come up with each* (1st ed.) [English]. Vishwabharati Research Center, Latur.

Gupta, B. K. [Mewadev]. (2016). *The Rain* [English]. OnlineGatha-The endless Tale, Lucknow.

Gupta, B. K. [Mewadev]. (2018). *Articulate verses of Brajesh for feelings* [English]. Vishwabharati Research Center, Latur.

Gupta, B. K. [Mewadev]. (2020). *Blooming verses from the soil of Amlor* [English]. Vishwabharati Research Center, Latur.

Gupta, B. K. [Mewadev]. (2020). *Lovely droplets of the Ken river* [English]. Vishwabharati Research Center, Latur.

Gupta, B. K. [Mewadev]. (2021). *Symphony of lyrical musings* [English]. AABS Publishing House, Kolkata.

Gupta, S. P. (2023). *Anusandhan Sandarshika: sampratyay, kaaryavidhi evam pravidhi* [Hindi], Sharda Pustak Bhawan, Prayagraj.

# **APPENDIX**

#### i. Newspaper Cuttings related to study



अमर उजाला व्यूरो

बाटा

एकलव्य महाविद्यालय में अंग्रेजी विभागाध्यक्ष डॉ. ब्रजेश कुमार गुप्ता को उनके काव्य पाठ पर अतिराक्षीय कविता महोस्तव में सम्मानित किया गया।

हैदराबाद के गुंटुर में हुए 10वें अंतर्राष्ट्रीय कविता महासभ्य में डा.गुप्ता ने स्वरचित अंग्रेजी कविता 'एंजिएटेंस और लाइफ' का काव्य प्राप्त किया। अमेरिका से आगे विद्यालय कवि डा.तारिक गोहांकर ने उनका कविता से संबंधित कामर दिया और उन्होंना डॉ.जेझ का शाल, काव्य

बजेश गृहा बने वर्ल्ड यूनियन ऑव पोयट्स राजदूत

बदा। शहर के मुदामापूरी जेट रोड निकल साहब तालाब पोलाई नियमामी और जीव विषय के विभागाधरक्ष डॉ. वृजेश कुमार गुप्ता "मेमोटेव" को उनकी साहित्य के प्रति रुचि व उनकी प्रसिद्ध रसायनओं के बताते इस्तीनों को कल्पना संस्था "वर्ल्ड गूगिनेन अंड पोर्टफोर्स" के संस्थापक व अध्येता नाइट सिल्वर्वनों द्वारा टेलर्सनों ने आपको काल्य संस्था का दरबन्दा, सह मानववरक व गर्भिनिम अंड वर्ल्ड गूगिनेन अंड पोर्टफोर्स ऑफ इंडिया के पद पर नियुक्त किया है। नियुक्ति पर भाग्य-प्रिय मेमोटेव का मुश्ख व द्वारा को पक्षी वाणी गुप्ता

संघर्ष आवृत्ति = १३ - १२ = १२

डॉ. बजेश बने इटली की संस्था में गजदत

३०. प्र० एक काली गोली पर रखा है तो इसके बायाँ स्थान पर वृक्षयन आँफ पोटपटुन  
वंदा (च्युटो)। इस्ती की काव्य संस्था 'वर्ल्ड वृक्षयन आँफ पोटपटुन' ने इस्ती में अपना राजदूत शंदा को बांधी रखा। ब्रजेश कुमार गुप्ता उसके  
मेहादेव का नियुक्त किया है। वह यहाँ एकत्रिय महाविद्यालय में  
अंग्रेजी के विद्यालय है। यहाँ जेल गोरे (मुमुक्षु) नियमित ढा-  
ब्रजेश अंग्रेजी में बहिराति है, लेकिन विद्यालय, नियंत्रण व उपनामक के  
लिए उपर्युक्त है। वह कई प्रस्तावना भी हासिल कर चुके हैं।

अमर इज़ाला - ०४-१२-१७





## कवि दंपति का सम्मान

अमर उजाला व्यूरो

बांदा। एकलन्य महाविद्यालय में अंग्रेजी विषय के विभागाधारा डा. जेनेश कुमार गुप्ता (मेवाटा) और उनकी पत्नी रिंदो कविताये वर्ष

कालेज में आयोजित कार्यक्रम में अंग्रेजी की कविता इनवैरीयल सेक्टिटी और कुछ दिनों की बात का पाठन किया। दोनों की कविताएं सराही गई। युआल कविताएं को शाल, प्रशस्तिपत्र शीफल और शील व



बांदा के युवा कवि डॉ. बृजेश की पुस्तक का सर्वियाई भाषा में अनुवाद

**কলকাতা মেন্স সম্মানিত হুই বাংদা কে 'মেবাদেব'**



सरकार यह के लिए जो गोपनीय  
करती है तो उनमें से एक ही प्रतिशती की  
संख्या की ओर उन्हें प्रोत्साहित की जाएगी। अपनी मनवीकृति पकड़ रखती है औ वह  
यह भी विनाशक संघर्ष पर कई बड़े सम्प्रभु  
काम कर चुकी है। यद्यों वह समाज पर नियंत्रित नहीं रह सकता और वहीं आपनी परिवर्तनों के सुधारकर्ता हो देती है।

छिन्दवाड़ा में ग्लोबल लिटरेशन फैस्टवल आयोजित

संवाददाता । बोदा

म् सदामपुरी जेत रोते निकट साहब  
तालाब विचारो (मृत्यु : विचारी पाप  
असरो) र एकत्रण मामविचारणा था  
में अंगीने विचार वे विभागाशास्त्र था  
चलें वाह याहु "मेवादान" ने एक  
बार रित से विले का नाम रखेंगे।  
आपको केन्द्रीय विद्यालयांक  
शिक्षियात् के स्वेच्छापूर्व प्रधानालयांक  
शिक्षियात् विद्यार्थी जो द्वारा आयोजित  
होने वाले ग्रोवोल लिटरेचर फेस्टिवल  
में शामिल होने का अभ्यासित मिल था  
जहाँ आपने न केवल विद्यार्थी  
बल्कि आपको अध्यक्षता में  
फेस्टिवल आयोजित हुआ। यह  
फेस्टिवल सुरुआत  
अधिकव्यास क ए थो सो थो यु  
(एप्रिल पर्सियन कल्पनास सेटर एवं  
युनेस्को सों सो आरा ठो सेल  
सेल लेटर) के संरूप तालाबान  
आयोजित विचार गया। इस कार्यक्रम  
का विवेचन विचार गया। इसके बाद  
किंतु रिट र डेर  
बोइ सोलपुल पोयट्री था। आपका  
कांथा पार थी किंतु, कविता व  
श्योधक "दु लिव ए लाई अंडे  
वायलेस" था। आपको प्रशंसित प  
व शोली देकर सम्मानित भी

४ एकलव्य  
गहाविद्यालय में अंग्रेजी  
के विभागाध्यक्ष डॉ.  
बुजेश कुमार गुप्ता  
'नेवादेव'ने की  
अध्यक्षता

द्वारा संप्रसारण प्रकाशक इंडिपेन्डेंट प्रिंटर  
बेलगोडे में गढ़ गया। यह बुकरी और लेसन  
(मैलटीडिजिटलनी) रिसर्च इन द्वारा नियन्त्री  
पट्टन (संचार) की विधियों की भी कामयाबी  
होती है। ३० बजे तक एक हाल में दो यांत्रिक  
जनरेटर के मैटिकल कार्लिंग के  
प्रैश्युलोग में आतोमिक दिव्य प्रेग्रेस शेयर  
प्रिंटर, हाइड्राक और डाक इकाइ द्वारा  
जानवर प्राणी में साहित्य अवधारणा होती भी  
प्रूस्ट्रेक्टर किया गया है। डॉ. बुजेरा  
अब तक कई पुस्तकों का लेखन कर  
तुके हैं। साथ ही साथ आप लगातार  
प्रूस्ट्रेक्टर के लिये वह यादृच्छा  
व अंतर्राष्ट्रीय पुस्तकों का संस्थापन भी कर  
रहे हैं। ३० बजा निर्दर्शन करवायाएं  
लम्बु कलानिधि, निवास, उन्नायास  
आदि लिपि रहे हैं और कई उस्ट्रकर  
भी जीते रहे हैं। आपने फैसल्कूर पर  
नवाचार काव्यों का लेखकों के लिए  
कहन्मपरी विटोरी शास्त्रावधी अव  
उन्नायास; बंदा (उमा प्र० - पारार)  
नामक ग्रूप भी चलाता है। हाल ही में  
डॉ. बुजेरा ने साहित्यिक व  
सामाजिक सेवा के लिए विविध  
गतिविधियों को अंजाम देने के लिए  
“प्रथम इन्स्ट” की भी पौंडीकोक्का  
कराया है। आपका अंतर्राष्ट्रीय स्तर पर  
आयोगीत होने वाले  
पौंडीक्का



प्रथमदेव ने चार वर्ष की  
आयु में काव्यपाठ कर  
रचा इतिहास



ब्रजेश गुप्ता को मिला गोल्डन  
बुक वर्ल्ड रिकार्ड्स का सम्मान



नेपाल संस्कृत ट्राइब्यल - १५-६-१३



साहित्य सरोज शिक्षक सम्मान से गहमर में सम्मानित हुए डा. बृजेश गुप्ता

वादा। गोपाल राम गहरायी की जन्मस्थिती गहराय में उनकी पुष्ट विन्दी में गहराय के गायीनी परिवेश में हिन्दी राहिल, जलता एवं सरमाती, लोग खाली थाल त्रिपाती की उनकी और सरकारी के ऊर्ध्वरोप से वह 2015 में साइटिंगर, कालाकार सम्मेलन एवं समाजन समाजों का विनियोगी अधिकारी बन गए हुआ। इन विनियोगी समिलियन कार्यक्रम में दौदा शहर के निवासी औं बुजुंग कुमार गुरा की विनियोगी अधिकारी शिक्षण संस्कार 2023



में हिन्दी काव्य, गदा, समाजसेवा

राज्य पहले ही डॉ किंग जारी कर दिया है। डॉ कुमार अपने प्रथम वर्ष के अंतिम तीन अवसरोंमें कानूनी अधिकारी का बनाया। वह सभी में से डॉ कुमार एस.एस. के महिलावादी जनता-विधायक, मोर्यो, भारतीय राजनीति, पद के आदीन हैं। अपने दो साल समाप्ति के शिखाविदी, अपने परिवर्तन व कानूनी गतिविधि के समर्पण किया है। शोधकार्यालय ने 2023 का, आयोजन विषय अंत तक खाली

जैतपुर के एसके महाविद्यालय के प्राचार्य को दिली में मिला कबीर कोहिनूर पुरस्कार

प्राप्ति बैं एवं राजसमन् डॉ कोर्ट  
के विचारकालीन व  
पूर्वीकृति के अनुसार  
मिल। मार्को  
जायर्स का समीक्षा  
पर लेखक न  
प्राप्ति विचारकालीन व  
एवं विवादकालीन  
प्राप्ति का समीक्षा  
देखें मैं अप्रूढ़ हूँ एवं  
सामाजिक सेवा  
प्राप्ति-विचारकालीन व  
प्राप्ति का समीक्षा

एस. के. महाविद्यालय जैतपुर के प्राचार्य साहित्य अभ्युदय सम्मान से हुए सम्मानित

महारा एवं वैदिक  
प्राचीन दो देश के कुल लोक  
पूर्णपूरि जीवों के द्वारा द्वाया  
ह एवं वृत्त विभागों के द्वारा, पु-  
स्तकालय व हालातों परामर्श  
कार्यक्रम आयोजित हो गया।  
ये सामाजिक विभागों में साथी-  
ता व्यवस्था विभाग या गोपनीय  
संसदेन्द्रीय विभागों की द्वारा  
विभाग है। एवं युक्ताकालीन  
1100 रुपये की वैधता पर  
दाताना की विधिवत् विभाग  
एवं विविध विभागों के द्वारा  
दो वर्षों के अंतराल में, उन  
महालोकालयों विभागों विभाग  
मासिक तौर पर विभागों की सामाजिक  
दाया दूरी के लकड़ावालों  
की एवं वृद्ध लोगों  
संसदेन्द्रीय का विभाग है।



१० वृक्षों के साथ में अधिकी रेट प्रियता  
में बढ़ती है जब इनकी जाति बदलती है।  
१० वृक्षों की उपयोग सूट के संकेत और  
विवरणों की कठिनी के लिए बहुत अच्छी है।  
१० वृक्षों ने अपनी अपेक्षा तभी बदल दिया है  
जब वे अपनी अपेक्षा के साथ बदल दिया है। इस  
अवधि में विभिन्न विधियों की विवरण, कार्य  
से विवरण दिया जाता है। अपेक्षा पर  
उपयोग की संख्या के 50% में विवरण  
दिया के बावजूद वे कार्यों को विवरण  
दिया नहीं हैं। अपेक्षा की विवरण में  
पूर्ण विवरण नहीं दिया जाता है। अपेक्षा  
पर 2024 को अपेक्षा विवरण में  
विवरण दिया जाता है।

卷之三

पर उत्तरायण  
जैसे अनेक  
ने दूरदान  
विवरण  
उनके अंतर  
सम्पर्क के  
कामा  
परे बिला।  
विभिन्न के  
प्रयोग से  
जैसे अनेक  
ने दूरदान  
विवरण  
उनके अंतर  
सम्पर्क के  
कामा  
परे बिला।

प्राचीन धूजेत के साथ प्रदान  
लगा अलग मरणोंओं से  
सिक्ख दिवस वै रहा  
उत्तों के गमनाम हैं  
वे अधिक देव विश्वास  
न दिल जारी कर सकता  
प्राचीन धूजेत के अंतर्गत  
वे भी धूजेत प्रयत्न  
में ठीक धूजेत प्रयत्न  
करने का अवश्यक पद रह  
ति में ठीक धूजेत करना  
वे उन्हें इस प्रयत्न  
के उन्हें इस प्रयत्न  
पुरुष विप्रावली  
लदखन व इसी

दूर पुरास्थान  
दृष्टि के दैनेत्र में आयोजित वि-  
कारामान संडाक कर्तवी चल गा-  
वन, प्रदूषण परिज्ञान लोकप्रीय  
विविध विषयों का सम्बन्ध, सार-  
कर्तवी विवरण, असमाधान  
को दृष्टि ब्रह्मे तक सम्पादित  
करने के लिए उन्होंने दृष्टि के दैनेत्र  
में विविध कार्यों को दृष्टिकोण प्राप्त  
करने की अपेक्षा 400 अधिकारी  
को दृष्टि विभाग से लिए 75000 रुपए  
का योग दिया रखा। कार्यक्रम के दैनेत्र  
में विविध दृष्टि को संक्षेप में विवर  
पार्श्व दृष्टि देखते हैं। इन कार्यक्रमों के  
पार्श्व दृष्टि के अन्तर्गत विविध

**ii. Photo of Researcher with Dr. B K Gupta 'Mewadev'**



# BIODATA

<b><u>Maan Singh</u></b>	
	<b>Parents-</b> Mr. Sohan Lal & Mrs. Usha Devi <b>DOB-</b> 23/Aug/1994 <b>SEX-</b> Male <b>Address-</b> 15/4799- Atri Nagar, Canal Road Atarra, Banda (Uttar Pradesh), 210201 <b>Mobile-</b> +91-8115444347, +91-7007955041 <b>Mail ID-</b> maan72n@gmail.com

<b><u>Professional Qualification</u></b>	
<b>B.Ed.</b> <b>(2021)</b>	<ul style="list-style-type: none"> <li>Completed B.Ed. from Atarra P. G. College, Atarra, Banda, (U.P.) Affiliated to Bundekhand University, Jhansi</li> <li>Percentage – 80.25%</li> </ul>
<b>B.Tech</b> <b>(2014)</b>	<ul style="list-style-type: none"> <li>Completed B.Tech (Civil engineering)from KCNIT, Banda, (U.P.) Affiliated to UPTU, Lucknow</li> <li>Percentage – 71.72%</li> </ul>
<b>Diploma in Civil Engineering (2011)</b>	<ul style="list-style-type: none"> <li>Completed 3 year diploma in Civil engineering in 2011 from Govt. Polytechnic Banda, (U.P.) Affiliated to BTE U.P.</li> <li>Percentage – 72.04%</li> </ul>
<b><u>Basic Qualification</u></b>	
<b>High school (2008)</b>	<ul style="list-style-type: none"> <li>10<sup>th</sup> in 2008 from UP Board Allahabad. With 65.5% of marks.</li> </ul>

<b><u>Published Book</u></b>					
Sr. no.	Title of Book	Year	pages	Isbn number	Book web link
1	दोहावली की वर्तमान परिप्रेक्ष्य में शैक्षिक प्रासंगिकता	2023	86	978-93-5906-172-6	<a href="https://play.google.com/store/books/details?id=x7C3EA_AAQBAJ">https://play.google.com/store/books/details?id=x7C3EA_AAQBAJ</a>

<b><u>Published Research Paper</u></b>					
Sr. no.	Title of Research Paper	Journal	Volume	page	Research Paper web link
1	उच्च प्राथमिक स्तर पर इतिहास शिक्षण की पाठ्यपुस्तकों का आलोचनात्मक अध्ययन	FOERA ISSN:3048-6858	Vol. 1, 2023	20-27	<a href="https://www.dei.ac.in/dei/foera/files/articles/M9v3.pdf">https://www.dei.ac.in/dei/foera/files/articles/M9v3.pdf</a>

<b><u>Training/ Project</u></b>	
<b>Summer vocational Training 1(2010)</b>	Completed 1 month vocational training from <b>UP P.W.D. CD-4</b> , Banda, U.P. in 2010 as a part of my diploma.
<b>Summer vocational Training 2 (2013)</b>	As a part of my learning, I have completed my summer training from <b>Irrigation Department- Ken Canal Division</b> , Banda(U.P.) in 2013
<b>B.Tech. Project</b>	<b>Design of an auditorium</b> in KCNIT Campus
<b><u>Computer Knowledge</u></b>	
<b>C.C.C. (May-2016)</b>	completed me certificate Course on Computer Concept (C.C.C.) from NIELIT.
<b><u>Personal information</u></b>	
<b>Hobbies</b>	Playing chess, listening music, drawing
<b>Strength</b>	Friendly and easy going with people, good understanding, keen observer, fast learner & able trainer.
<b>Presence in social networks</b>	 <a href="https://www.facebook.com/maan72n">/maan72n</a>  <a href="https://www.youtube.com/tech-know_india">/tech-know_india</a>

**Declaration:** I declare that above information is completely correct and is on best of my knowledge.

**(Maan Singh)**

EDUCATIONAL AND LITERARY  
CONTRIBUTION OF DR. BRAJESH KUMAR  
GUPTA 'MEWADEV'

The rain, let us go you and I  
I feel her slowly and now in happier air,  
You give me a gulp of water, want to try,  
Rarely comes a thought to make it pleasure

ISBN 978-93-342-4782-4



9 789334 24782 >

